



**BOARD OF TRUSTEES
REGULAR BOARD MEETING**

Board of Trustees
Joyce Dalessandro
Barbara Groth
Beth Hergesheimer
Amy Herman
John Salazar

Superintendent
Ken Noah

Union High School District

**THURSDAY, OCTOBER 20, 2011
6:30 PM**

**DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD, ENCINITAS, CA. 92024**

Welcome to the meeting of the San Dieguito Union High School District Board of Trustees.

PUBLIC COMMENTS

If you wish to speak regarding an item on the agenda, please complete a speaker slip located at the sign-in desk and present it to the Secretary to the Board prior to the start of the meeting. When the Board President invites you to the podium, please state your name, address, and organization before making your presentation.

Persons wishing to address the Board on any school-related issue not elsewhere on the agenda are invited to do so under the "Public Comments" item. If you wish to speak under Public Comments, please follow the same directions (above) for speaking to agenda items. Complaints or charges against an employee are not permitted in an open meeting of the Board of Trustees.

In the interest of time and order, presentations from the public are limited to three (3) minutes per person, per topic. The total time for agenda and non-agenda items shall not exceed twenty (20) minutes. An individual speaker's allotted time may not be increased by a donation of time from others in attendance.

In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda.

PUBLIC INSPECTION OF DOCUMENTS

In compliance with Government Code 54957.5, agenda-related documents that have been distributed to the Board less than 72 hours prior to the Board Meeting will be available for review on the district website, www.sduhsd.net and/or at the district office. Please contact the [Office of the Superintendent](#) for more information.

CONSENT CALENDAR

All matters listed under Consent are those on which the Board has previously deliberated or which can be classified as routine items of business. An administrative recommendation on each item is contained in the agenda supplements. There will be no separate discussion of these items prior to the time the Board of Trustees votes on the motion unless members of the Board, staff, or public request specific items to be discussed or pulled from the Consent items. To address an item on the consent calendar, please follow the procedure described under *Comments on Agenda Items*.

CLOSED SESSION

The Board will meet in Closed Session to consider qualified matters of litigation, employee negotiations, student discipline, employee grievances, personnel qualifications, or real estate negotiations which are timely.

CELL PHONES/PAGERS

As a courtesy to all meeting attendees, please set cellular phones and pagers to silent mode and engage in conversations outside the meeting room.

In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications, or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's Governing Board, please contact the [Office of the Superintendent](#). Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the District shall also make available this agenda and all other public records associated with the meeting in appropriate alternative formats for persons with a disability.

**SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING**

AGENDA

**THURSDAY, OCTOBER 20, 2011
6:30 PM**

**DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD., ENCINITAS, CA. 92024**

PRELIMINARY FUNCTIONS (ITEMS 1 – 6)

- 1. CALL TO ORDER; PUBLIC COMMENTS REGARDING CLOSED SESSION ITEMS 6:00 PM
- 2. **CLOSED SESSION** **6:01 PM**
 - A. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline /release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.*
(2 Issues)
 - B. To conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / California School Employees Association
 - C. Consideration and/or deliberation of student discipline matters (2 cases)

REGULAR MEETING / OPEN SESSION **6:30 PM**

- 3. RECONVENE REGULAR BOARD MEETING / CALL TO ORDER BOARD PRESIDENT
* WELCOME / MEETING PROTOCOL REMARKS
- 4. PLEDGE OF ALLEGIANCE
- 5. REPORT OUT OF CLOSED SESSION
- 6. APPROVAL OF MINUTES OF THE BOARD WORKSHOP AND REGULAR BOARD MEETING OF OCTOBER 6, 2011
Motion by _____, second by _____, to approve the Minutes of the October 6th board meetings, as shown in the attached supplements.

NON-ACTION ITEMS (ITEMS 7 - 10)

- 7. STUDENT UPDATESSTUDENT BOARD REPRESENTATIVES
- 8. BOARD REPORTS AND UPDATES BOARD OF TRUSTEES
- 9. SUPERINTENDENT’S REPORTS, BRIEFINGS, AND LEGISLATIVE UPDATES..... KEN NOAH
- 10. SCHOOL UPDATE, TORREY PINES HIGH SCHOOL BRETT KILLEEN, PRINCIPAL

CONSENT AGENDA ITEMS (ITEMS 11 - 15)

Upon invitation by the President, anyone who wishes to discuss a Consent Item should come forward to the lectern, state his/her name and address, and the Consent Item number.

11. SUPERINTENDENT

- A. GIFTS AND DONATIONS
(None submitted)
- B. FIELD TRIP REQUESTS
Accept the Field Trips, as shown in the attached supplement.

12. HUMAN RESOURCES

A. PERSONNEL REPORTS

Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:

1. Certificated and/or Classified Personnel Reports, as shown in the attached supplements.

13. EDUCATIONAL SERVICES

A. APPROVAL/RATIFICATION OF AGREEMENTS (None Submitted)

14. PUPIL SERVICES

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS (None Submitted)

B. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Ken Noah to execute the agreements:

1. Elizabeth Christensen, O.D., for comprehensive developmental vision evaluations, vision therapy and progress evaluations, during the period of July 1, 2011 through June 30, 2012, at the rate of \$300.00 per visual perception evaluation, consultation and report with goals, \$169.00 per comprehensive vision and eye health examination, and \$130.00 per 45-minute vision therapy session, to be expended from the General Fund/Restricted 06-00.
2. Carol J. Atkins, MA, CCC-A, to provide audiological assessments and direct therapy for language processing disorders, during the period July 1, 2011 through June 30, 2012, for an estimated amount not to exceed \$6,000.00, to be expended from the General Fund/Restricted 06-00.

15. BUSINESS

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Ken Noah to execute the agreements:

1. City of San Diego Parks and Recreation Department for lease of facilities for the Carmel Valley Middle School Adapted Aquatics practices, during the period October 3, 2011 through October 10, 2011, for an amount not to exceed \$80.00, to be expended from the Carmel Valley Middle School ASB.
2. Laura Siem to conduct dance workshops and create choreography for student dancers at La Costa Canyon High School, during the period October 5, 2011 through December 5, 2011, in the amount of \$800.00, to be paid for by the La Costa Canyon High School ASB.
3. Mojalet Dance Collective to conduct dance workshops and create choreography for the La Costa Canyon High School Dance Club, during the period October 5, 2011 through December 5, 2011, for an amount not to exceed \$1,000.00, to be expended from the General Fund 03-00 and to be reimbursed from a grant coming from the City of Carlsbad.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

Approve/ratify amending the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Ken Noah to execute all pertinent documents:

1. Geocon, Inc., to provide additional DSA geotechnical services for the San Dieguito Academy Visual and Performing Arts project, in the amount of \$4,500.00, to be expended from the Capital Facilities Fund 25-19, School Facility Fund 35-00 and Mello Roos Funds.

- C. RATIFICATION OF CONTRACTS
(None Submitted)
- D. ACCEPTANCE OF CONSTRUCTION PROJECTS
(None Submitted)
- E. APPROVAL OF BUSINESS REPORTS
Approve the following business reports:
 - 1. Purchase Orders
 - 2. Membership Listing

ROLL CALL VOTE FOR CONSENT AGENDA..... (ITEMS 11 - 15)

_____ Joyce Dalessandro	_____ Marisa Blanke, San Dieguito Academy,
_____ Barbara Groth	_____ Eddie Gelman, Torrey Pines High School
_____ Beth Hergesheimer	_____ McKenzie Kastl, La Costa Canyon High School
_____ Amy Herman	_____ Lexi Zao, Sunset High School
_____ John Salazar	_____ Jon Zhang, Canyon Crest Academy

DISCUSSION / ACTION ITEMS(ITEM 16)

- 16. ADOPTION OF 2011-12 DISTRICT GENERAL FUND BUDGET / FALL REVISION
Motion by _____, second by _____, to adopt the 2011-12 District General Fund Budget, Fall Revision, as shown in the attached supplements.

INFORMATION ITEMS..... (ITEMS 17 - 25)

- 17. DATE OF ORGANIZATIONAL BOARD MEETING, 2011
This item is being presented for Board consideration and will be resubmitted for action on November 17, 2011.
- 18. BUSINESS SERVICES UPDATE ERIC DILL, ASSOCIATE SUPERINTENDENT
- 19. HUMAN RESOURCES UPDATE TERRY KING, ASSOCIATE SUPERINTENDENT
- 20. EDUCATIONAL SERVICES UPDATE RICK SCHMITT, ASSOCIATE SUPERINTENDENT
- 21. PUBLIC COMMENTS
In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda. (See Board Agenda Cover Sheet)
- 22. FUTURE AGENDA ITEMS
- 23. **ADJOURNMENT TO CLOSED SESSION** (AS NECESSARY)
 - A. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline /release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.*
(2 Issues)
 - B. To conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / California School Employees Association
 - C. Consideration and/or deliberation of student discipline matters (2 cases)

24. REPORT FROM CLOSED SESSION (AS NECESSARY)

25. MEETING ADJOURNED

The next regularly scheduled Board Meeting will be held on [Thursday, November 17, 2011, at 6:30 PM](#) in the SDUHSD District Office Board Room 101. The District Office is located at 710 Encinitas Blvd., Encinitas, CA, 92024.

ITEM 6 Board of Trustees
Joyce Dalessandro
Barbara Groth
Beth Hergesheimer
Amy Herman
John Salazar

Superintendent
Ken Noah



Union High School District

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
WORKSHOP
MINUTES

THURSDAY, OCTOBER 6, 2011
5:00 PM

DISTRICT OFFICE BOARD ROOM
710 ENCINITAS BLVD., ENCINITAS, CA. 92024

The Governing Board of the San Dieguito Union High School District held a Board Workshop on Thursday, October 6, 2011, at the above location.

1. CALL TO ORDER

The meeting was called to order at 5:00 PM.

INFORMATION ITEMS

2. STUDENT ACHIEVEMENT UPDATE

Dr. Mike Grove, Executive Director of Curriculum, Instruction and Assessment, provided this update as part of the District's Strategic Plan and Action Plans. The update gave an overview of student achievement on a variety of measures in the 2010-11 school year, as well as plans for improving student achievement for the current school year.

The attached materials were distributed for board review during the meeting.

3. ADJOURNMENT

The meeting was adjourned at 6:01 PM.

Barbara Groth, Board Clerk

____ / ____ / 2011
Date

Ken Noah, Superintendent

____ / ____ / 2011
Date

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SDUHSD CST Performance 2011

Summary

Overall District-wide Performance Summary:

- Gains on 13 of 20 tests
- Maintained on 2 of 20 tests
- Small declines on 5 of 20 tests
- 141 fewer students took below grade level math tests in 2011

English Learner Sub-Group Performance Summary:

- Gains on 17 of 19 tests
- Gains were generally more significant than gains made by non-EL group
- Small declines on 2 of 19 tests
- EL sub-group made larger gains than the non-EL group on 15 of 19 tests

Low Socio-Economic Sub-Group Performance Summary:

- Gains on 17 of 19 tests
- Gains were generally more significant than gains made by non-Low SES group
- Small declines on 2 of 19 tests
- Low SES sub-group made larger gains than the non-Low SES group on 15 of 19 tests

Special Education Sub-Group Performance Summary:

- Gains on 16 of 19 tests
- Gains were generally more significant than gains made by non-Sped group
- Small declines on 3 of 19 tests
- Sped sub-group made larger gains than the non-Sped group on 17 of 19 tests

Latino Sub-Group Performance Summary:

- Gains on 15 of 20 tests
- Gains were generally more significant than gains made by the total district population
- Small declines on 4 of 20 tests
- Latino sub-group made larger gains than total district population on 15 of 20 tests

SDUHSD All Students CST Performance Comparison 2006-2011													
Subject	2006		2007		2008		2009		2010		2011		2010-11 Prof. Change
	% Prof/Adv	# of stds tested	% Prof/Adv	# of stds tested	% Prof/Adv	# of stds tested	% Prof/Adv	# of stds tested	% Prof/Adv	# of stds tested	% Prof/Adv	# of stds tested	
ELA Summary (7-11)	Not Available		74	10066	74	10072	76	10187	80	11878	81	9970	1
ELA 7	79	1858	83	1848	81	1878	84	1924	87	1930	87	1804	0
ELA 8	77	1913	76	1862	79	1883	76	1913	81	1948	84	1947	3
ELA 9	77	2127	77	2135	79	2069	82	2134	82	2093	84	2085	2
ELA 10	68	2147	68	2153	70	2145	70	2133	75	2078	76	2089	1
ELA 11	62	1919	65	2081	64	2105	66	2091	71	2045	74	2049	3
Math Summary (7 & EoC)	Not Available		55	9621	54	9543			60	9685	61	9670	1
Math (Grade 7)	78	1856	76	1758	77	1769	78	1816	82	1930	80	1655	-2
General Math	35	835	32	655	36	583	42	661	43	661	42	520	-1
Algebra I	56	2321	55	2278	61	2125	66	2046	69	2004	67	2236	-2
Geometry	53	1853	47	1903	42	1965	48	1957	50	1867	52	1792	2
Algebra II	48	1597	42	1703	39	1708	37	1775	44	1749	47	1706	3
Summative Math	59	1239	62	1332	56	1395	63	1493	65	1555	66	1760	1
History Summary (8, 11, EoC)	Not Available		61	5989	63	6089	69	6102	72	6167	75	6081	3
History (Grade 8)	75	1914	73	1858	75	1882	77	1911	82	1955	85	1976	3
World History	53	2108	51	2158	54	2225	61	2182	63	2132	67	2113	4
U.S. History	62	1880	59	2023	61	2068	68	2067	72	2025	75	2015	3
Science CST EoC Summary	Not Available		59	5213	60	5323	61	5498	66	5534	67	5324	1
Biology/Life Science	66	2349	66	2438	73	2226	68	2288	71	2594	77	2367	6
Chemistry	52	1610	53	1579	49	1637	54	1732	60	1624	57	1661	-3
Earth Science	42	826	39	524	40	692	41	650	44	448	41	479	-3
Physics	67	476	61	678	65	771	69	828	72	855	72	820	0
Science CST NCLB Summary			69	3944	76	3992	77	4020	81	4062	84	4025	3
Science 8 NCLB	Not Available		74	1845	84	1876	82	1907	87	1944	90	1946	3
Science 10 NCLB			65	2099	69	2116	72	2113	75	2067	78	2080	3

SDUHSD English Learner Sub-Group CST Performance Comparison 2010-11									
Subject	2010			2011			Profic. Change - Not EL	Profic. Change - EL	Difference
	Non EL	EL	Difference	Non EL	EL	Difference			
	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv			
ELA 7	90	36	54	91	39	52	1	3	2
ELA 8	85	17	68	87	33	54	2	16	14
ELA 9	85	21	64	87	22	65	2	1	-1
ELA 10	78	8	70	81	12	69	3	4	1
ELA 11	73	14	59	78	12	66	5	-2	-7
Math (Grade 7)	83	35	48	83	40	43	0	5	5
General Math	48	18	30	49	20	29	1	2	1
Algebra I	72	17	55	69	25	44	-3	8	11
Geometry	50	19	31	53	29	24	3	10	7
Algebra II	44	40	4	47	53	-6	3	13	10
Summative Math	64	63	1	66	66	0	2	3	1
History (Grade 8)	86	28	58	88	38	50	2	10	8
World History	67	7	60	71	15	56	4	8	4
U.S. History	74	12	62	78	10	68	4	-2	-6
Biology/Life Science	74	19	55	80	21	59	6	2	-4
Chemistry	61	27	34	57	50	7	-4	23	27
Earth Science	51	8	43	48	9	39	-3	1	4
Physics	72	N/A	N/A	72	N/A	N/A	0	N/A	N/A
Science 8 NCLB	89	37	52	93	50	43	4	13	9
Science 10 NCLB	79	15	64	81	21	60	2	6	4

SDUHSD Low-SES Sub-Group CST Performance Comparison 2010-11									
Subject	2010			2011			Profic. Change - not Low SES	Profic. Change - Low SES	Difference
	Not Low SES	Low SES	Difference	Not Low SES	Los SES	Difference			
	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv			
ELA 7	88	52	36	90	62	28	2	10	8
ELA 8	85	42	43	88	57	31	3	15	12
ELA 9	86	41	45	87	50	37	1	9	8
ELA 10	78	27	51	81	39	42	3	12	9
ELA 11	74	35	39	78	34	44	4	-1	-5
Math (Grade 7)	81	48	33	85	42	43	4	-6	-10
General Math	48	26	22	48	28	20	0	2	2
Algebra I	73	26	47	71	35	36	-2	9	11
Geometry	52	14	38	55	20	35	3	6	3
Algebra II	44	19	25	49	19	30	5	0	-5
Summative Math	66	33	33	66	34	32	0	1	1
History (Grade 8)	86	47	39	89	58	31	3	11	8
World History	67	23	44	70	35	35	3	12	9
U.S. History	75	32	43	77	39	38	2	7	5
Biology/Life Science	74	34	40	81	38	43	7	4	-3
Chemistry	62	27	35	58	36	22	-4	9	13
Earth Science	50	22	28	48	23	25	-2	1	3
Physics	73	59	N/A	72	63	N/A	-1	N/A	N/A
Science 8 NCLB	80	54	26	92	73	19	12	19	7
Science 10 NCLB	79	30	49	82	42	40	3	12	9

SDUHSD Special Education Sub-Group CST Performance Comparison 2010-11									
Subject	2010			2011			Profic. Change - w/o Disability	Profic. Change - w/ Disability	Difference
	No Disability	With Disability	Difference	No Disability	With Disability	Difference			
	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv			
ELA 7	91	50	41	89	50	39	-2	0	2
ELA 8	86	33	53	88	44	44	2	11	9
ELA 9	86	36	50	88	38	50	2	2	0
ELA 10	78	34	44	80	36	44	2	2	0
ELA 11	75	24	51	77	33	44	2	9	7
Math (Grade 7)	84	39	45	83	47	36	-1	8	9
General Math	54	16	38	56	19	37	2	3	1
Algebra I	73	20	53	71	23	48	-2	3	5
Geometry	59	20	39	55	14	41	-4	-6	-2
Algebra II	44	23	21	49	19	30	5	-4	-9
Summative Math	65	30	35	66	53	13	1	23	22
History (Grade 8)	87	38	49	90	47	43	3	9	6
World History	66	33	33	69	42	27	3	9	6
U.S. History	75	37	38	77	44	33	2	7	5
Biology/Life Science	74	34	40	80	42	38	6	8	2
Chemistry	61	40	21	57	36	21	-4	-4	0
Earth Science	51	26	25	45	30	15	-6	4	10
Physics	72	N/A	N/A	72	54	N/A	0	N/A	N/A
Science 8 NCLB	91	44	47	93	61	32	2	17	15
Science 10 NCLB	78	37	41	80	42	38	2	5	3

SDUHSD Latino Sub-Group CST Performance Comparison 2010-11									
Subject	2010			2011			Profic. Change - SDUHSD Average	Profic. Change - Latino	Difference
	SDUHSD Average	Latino	Difference	SDUHSD Average	Latino	Difference			
	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv	% Prof/Adv			
ELA 7	87	64	23	87	63	24	0	-1	-1
ELA 8	81	52	29	84	60	24	3	8	5
ELA 9	82	52	30	84	61	23	2	9	7
ELA 10	75	43	32	76	47	29	1	4	3
ELA 11	71	44	27	74	48	26	3	4	1
Math (Grade 7)	82	55	27	80	47	33	-2	-8	-6
General Math	43	30	13	42	28	14	-1	-2	-1
Algebra I	69	33	36	67	37	30	-2	4	6
Geometry	50	24	26	52	26	26	2	2	0
Algebra II	44	22	22	47	29	18	3	7	4
Summative Math	65	41	24	66	41	25	1	0	-1
History (Grade 8)	82	56	26	85	64	21	3	8	5
World History	63	30	33	67	40	27	4	10	6
U.S. History	72	41	31	75	49	26	3	8	5
Biology/Life Science	71	41	30	77	48	29	6	7	1
Chemistry	60	35	25	57	39	18	-3	4	7
Earth Science	44	26	18	41	26	15	-3	0	3
Physics	72	48	24	72	56	15	0	8	8
Science 8 NCLB	87	62	25	90	74	16	3	12	9
Science 10 NCLB	75	41	34	78	46	32	3	5	2

TO: Ken Noah
FROM: Michael Grove
SUBJECT: 2011 California High School Exit Exam Results for 10th Grade Students
DATE: August 19, 2011

The California Department of Education will be releasing CAHSEE results for the 10th grade students to the press on August 24th. The chart below shows our 10th grade student performance for the past three years. Overall, I am proud of our results and feel our teachers' ability to easily identify students who need intervention has led to the development of instructional practices that address students who need to improve skills. While most of our sub-groups either maintained or improved their performance, there was a slight decrease in the performance of our R-FEP students on the Math portion of the test this year. Both our EL and low SES groups made significant gains in both Math and ELA.

2011 California Exit Exam Results for 10th Grade Students

Tested or Passing	Subject	All Students			Special Education Students			English Learner (EL) Students			Redesignated Fluent-English Proficient (RFEP) Students			Socio-economically Disadvantaged			Latino Students		
		2009	2010	2011	2009	2010	2011	2009	2010	2011	2009	2010	2011	2009	2010	2011	2009	2010	2011
# Tested	Math	2,140	2,090	2,098	181	193	168	108	113	99	123	100	113	181	172	187	270	262	246
% Passing	Math	95%	96%	97%	72%	78%	79%	56%	58%	78%	95%	98%	96%	73%	70%	86%	79%	82%	86%
# Tested	ELA	2,148	2,091	2,106	184	187	173	108	119	103	124	100	114	184	176	193	273	261	253
% Passing	ELA	94%	96%	96%	76%	78%	79%	43%	47%	65%	94%	100%	100%	66%	66%	84%	76%	78%	86%

Key Findings

- Overall pass rates maintained at 96% for the English Language Arts (ELA) and increased to 97% on the Math section.
- Our performance far exceeds San Diego County's pass rates for ELA (85%) and Math (87%).
- Not shown in this chart are the results from students who had to retake the test as 11th and 12th graders. Each of the past three years fewer than 15 students did not pass the CAHSEE by the end of their senior year.
- English Learners made large single year gains: 20% in Math, 18% in ELA
- Redesignated English Proficient students (former English Learners) continue to pass at rates that meet or exceed the general population.
- Socio-economically Disadvantaged students made significant single year gains: 16% in Math, 18% in ELA.
- Latino students made single year gains on both parts of the test: 4% in Math, 8% in ELA

3 Year Academic Performance Index (API)

SDUHSD

Middle Schools

School	2009 API	2010 API	2011 API	Single Year Change
<i>Carmel Valley MS</i>	960	967	971	+4
<i>Diegueno MS</i>	848	889	908	+19
<i>Earl Warren MS</i>	933	929	925	-4
<i>Oak Crest MS</i>	872	889	902	+13

High Schools

School	2009 API	2010 API	2011 API	Single Year Change
<i>Canyon Crest Academy</i>	867	892	910	+18
<i>La Costa Canyon HS</i>	819	815	818	+3
<i>San Dieguito Academy</i>	815	845	854	+9
<i>Torrey Pines HS</i>	860	871	880	+9

Alternative Schools

School	2009 API	2010 API	2011 API	Single Year Change
North Coast	732	706	793	+87
Sunset	708	571	656	+85

District & Sub-Groups

	2009 API	2010 API	2011 API	Single Year Change
SDUHSD	862	877	886	+9
English Learners	672	696	717	+21
Special Education	645	646	680	+34
Low-SES	671	678	735	+57
Latino	713	736	766	+30

Middle School Comparison

School	District	2009 API	2010 API	2011 API	1 Year Change
Carmel Valley	SDUHSD	960	967	971	+4
R Rowe (RSF)	RSF	925	952	951	-1
Mesa Verde	Poway	927	930	933	+3
Earl Warren	SDUHSD	933	929	925	-4
Coronado Middle	Coronado	889	891	909	+18
Oak Valley	Poway	895	915	909	-6
Diegueño	SDUHSD	848	889	908	+19
San Elijo	San Marcos	886	894	903	+9
Oak Crest	SDUHSD	872	889	902	+13
Bernardo Heights	Poway	893	899	896	-3
Twin Peaks	Poway	879	888	893	+5
Aviara Oaks	Carlsbad	875	881	892	+11
Black Mountain	Poway	875	885	892	+7
Woodland Park	San Marcos	838	866	872	+6
Meadowbrook	Poway	856	859	868	+9
Valley	Carlsbad	847	875	860	-15
Calavera Hills	Carlsbad	854	834	855	+21
San Marcos	San Marcos	773	776	803	+27

High School Comparison

School	District	2009 API	2010 API	2011 API	1 Year Change
Canyon Crest Academy	SDUHSD	867	892	910	+18
Scripps Ranch HS	San Diego	841	877	883	+6
Torrey Pines HS	SDUHSD	860	871	880	+9
Coronado HS	Coronado	861	865	872	+7
Del Norte	Poway	n/a	856	864	+8
Westview HS	Poway	848	851	860	+9
San Marcos HS	San Marcos	804	830	859	+29
San Dieguito Academy	SDUHSD	815	845	854	+9
Poway HS	Poway	850	856	854	-2
La Jolla HS	San Diego	831	841	849	+8
Rancho Bernardo HS	Poway	841	854	841	-13
Mission Hill HS	San Marcos	814	843	834	-9
Carlsbad HS	Carlsbad	812	812	829	+17
Mt. Carmel HS	Poway	815	818	825	+7
La Costa Canyon HS	SDUHSD	819	815	818	+3

District Comparison (Middle School API)

District	2009 API	2010 API	2011 API	1 Year Change
SDUHSD	905	919	927	+8
Poway	887	895	899	+4
Carlsbad	859	863	869	+6
San Marcos	832	845	859	+14

*Poway, San Marcos, & Carlsbad scores include 6th grade

**Note: These are averages of school API's and therefore not precise – for rough comparison only

District Comparison (High School API)

District	2009 API	2010 API	2011 API	1 Year Change
SDUHSD	840	857	866	+9
Poway	839	845	849	+4
San Marcos	809	837	847	+10
Carlsbad	812	812	829	+17

*Note: These are averages of school API's and therefore not precise – for rough comparison only

District Comparison (High & Middle School Combined API)

District	2009 API	2010 API	2011 API	1 Year Change
SDUHSD	862	877	886	+9
Poway	863	870	874	+4
San Marcos	821	841	853	+12
Carlsbad	836	838	849	+11

*Note: For K-12 districts, these are averages of API's and therefore not precise – for rough comparison only

San Dieguito Union High School District

CELDT Annual Assessment Results 2010-11

The California Department of Education released 2010-11 results from the California English Language Development Test (CELDT) Annual Assessment. The CELDT is administered annually to all English learners in SDUHSD to assess their level of English language proficiency across four skill areas: Listening, Speaking, Reading, and Writing.

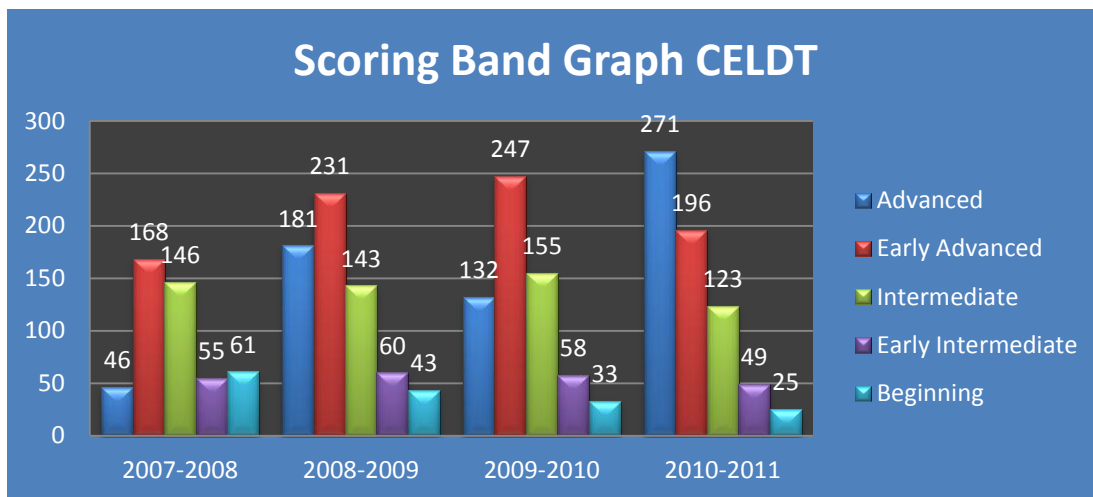
Below is a snapshot of the annual assessment results for SDUHSD:

- 664 English learners in SDUHSD were tested on the CELDT Annual Assessment window during fall 2010. The 664 students tested, represent an increase of about 39 students from 2009-10.

SDUHSD CELDT Results 2007-08---2010-11

CELDT Level	2007-08	2008-09	2009-10	2010-11
Advanced	46	181	132	271
Early Advanced	168	231	247	196
Intermediate	146	143	155	123
Early Intermediate	55	60	58	49
Beginning	61	43	33	25
Total	476	658	625	664

- Seven of ten English Learners (70%) tested with CELDT annual assessment scored at the Advanced or Early Advanced overall proficiency level, an increase of 10% from last year (2009-10) and an increase of 25% from 2007-08.



- Only 4% of English learners at SDUHSD scored at the beginning level of proficiency in the CELDT. A decrease of nearly 9% from 2007-08.

- 72% of English learners met the Annual Measurable Objective #1 (AMAO #1), the percentage of English learners making annual progress on the CELDT. This is an increase of nearly 2.5% from 2009-10.

AMAO 1: Percent of EL Students Making Annual Progress in Learning English			
	2008-09	2009-10	2010-11
Target	51.6%	53.1%	54.6%
Percent Meeting Target	69.6%	69.5%	71.8%
Was Target Met? (Y/N)	YES	YES	YES

- 64% of English learners who have been in US schools 5 years or longer met AMAO #2, the percent of English learners attaining English proficiency on CELDT. An increase of 5% over 2009-10.

AMAO 2: Percent of EL Students Attaining English Proficiency-- Els in a language instruction educational program for five years or more		
	2009-10	2010-11
Target	41.3%	43.2%
Percent Meeting Target	59.2%	64.2%
Was Target Met? (Y/N)	YES	YES

- For English learners at SDUHSD with less than 5 years in US schools, 48% met AMAO #2, the percent of English learners attaining English proficiency on CELDT. An increase of 6.1% over 2009-10.

AMAO 2: Percent of EL Students Attaining English Proficiency-- Els in a language instruction educational program for less than five years		
	2009-10	2010-11
Target	17.4%	18.7%
Percent Meeting Target	42.0%	48.1%
Was Target Met? (Y/N)	YES	YES

Advanced Placement 2011 Results Highlights

Good news all around. A combination of the AP Audit, teacher training and expanded access to Honors and AP courses have changed our results significantly. The HS class of 2011 was the second SDUHSD graduating class to fully benefit from expanded access beginning in middle school, and the accountability provided for through the College Board AP Audit. A more detailed report is available and will be included in a Board Work Session in the fall.

District Advanced Placement Comparison Results (2004 to 2011)

Year	% Passing	# of Tests Taken	# of Testers
2004	62%	4,292	1,785
2011	80%	6,715	2,939
	18 pt. gain	56% increase	65% increase

Site Advanced Placement Comparison Results (2010 to 2011)

	CCA		LCC		SDA		TP	
	2010	2011	2010	2011	2010	2011	2010	2011
% Passing	85%	88%	74%	70%	75%	73%	84%	84%
# of Tests Taken	1,454	1,793	1,485	1,519	881	951	2,518	2,452
# of Testers	639	749	703	723	424	442	1,070	1,025

- Since 2004 as a district we've had a:
 - 29% increase in the pass rate
 - 56% increase in the number of tests taken
 - 65% increase in the number of testers
- Three of the four high schools increased the number of AP exams taken.
- Three of the four high schools increased the number of students taking AP exams
- The district-wide pass rate maintained at 80% even with significant increases in the number of exams taken.
- District exam totals increased 377 exams from 2010 to 2011. The 6,715 tests taken in 2011 breaks the all-time SDUHSD record from 2010.
- Our overall pass rates are at an all-time SDUHSD high at 80%, significantly surpassing the state pass rate (64%) and the global pass rate (60%).

San Dieguito Union High School District Advanced Placement Scores - FiveYear Summary

AP Subject Test	District										State					Global														
	2007 # of Exams	2007 % Passing	2008 # of Exams	2008 % Passing	2009 # of Exams	2009 % Passing	2010 # of Exams	2010 % Passing	2011 # of Exams	2011 % Passing	2007 State Pass %	2008 State Pass %	2009 State Pass %	2010 State Pass %	2011 State Pass %	2007 Global Pass %	2008 Global Pass %	2009 Global Pass %	2010 Global Pass %	2011 Global Pass %										
AP Art History	96	68	40	83	80	76	51	86	41	33	62	59	59	67	66	61	57	57	61	60										
AP Music Theory	42	52	29	76	22	59	41	71	14	6	58	67	62	64	63	60	68	60	61	60										
AP Studio Art-2D	59	68	58	64	38	63	35	83	32	29	67	68	70	71	74	67	68	68	70	72										
AP Studio Art-3D	17	76	10	30	15	80	15	60	10	3	62	57	62	54	61	64	62	62	62	62										
AP Studio Art-Draw	26	65	42	67	21	76	30	80	20	15	64	66	64	72	69	68	67	69	72	72										
AP Eng Lang	862	74	870	75	863	83	961	85	921	797	57	56	58	60	60	59	58	60	61	61										
AP Eng Lit	617	67	580	79	560	79	523	85	654	546	59	60	58	57	58	61	60	59	57	57										
AP Chinese	22	100	19	100	12	100	28	100	18	18	98	99	99	58	57	97	98	97	55	55										
AP French Lang	45	62	36	58	18	67	30	80	16	10	55	56	54	52	56	60	58	55	55	58										
AP French Lit			1	100							69	76	59			71	69	57												
AP German	4	100	3	100	1	100	1	100	2	2	66	75	65	66	62	67	69	69	68	66										
AP Japanese	49	76	24	88	27	96	41	78	48	41	71	82	79	79	79	72	79	79	80	76										
AP Span Lang	157	84	180	83	169	83	182	88	196	159	71	77	78	80	76	64	69	70	71	69										
APSpan Lit	21	57	7	14	12	33	11	73	24	14	60	62	58	61	63	62	63	59	61	61										
AP Calculus AB	326	90	320	83	321	87	330	89	355	304	59	61	61	57	58	59	61	59	56	56										
AP Calculus BC	185	95	150	81	161	90	183	90	213	199	79	80	81	84	82	80	80	80	83	80										
AP Comp Sci A	62	76	38	87	35	89	52	69	52	42	57	60	67	69	72	57	57	62	65	64										
AP Comp Sci AB	22	82	11	100	12	67					75	81	84			71	73	76												
AP Statistics	105	78	94	94	80	85	60	88	92	77	55	57	57	58	60	59	59	59	59	59										
AP Biology	236	83	209	78	207	83	234	85	241	233	62	51	54	51	54	61	50	51	49	51										
AP Chemistry	191	83	220	82	219	79	233	82	248	203	57	57	57	58	57	56	56	56	55	55										
AP Env Science	117	67	194	71	259	63	182	71	275	194	51	55	50	51	52	52	54	50	50	59										
AP Physics B	284	77	281	71	275	82	281	81	295	247	58	57	59	59	61	60	60	61	59	61										
AP Physics C E&M	90	57	87	64	62	61	79	76	87	66	71	71	69	72	70	72	70	72	71	71										
AP Physics C Mech	135	68	124	83	102	85	138	80	130	115	67	71	66	75	72	71	73	70	73	73										
AP Euro History	56	73	72	92	74	84	69	90	72	68	60	55	63	60	66	66	61	67	66	65										
AP Econ:Macro	178	74	198	55	216	75	206	80	221	181	57	55	57	58	57	55	53	57	55	54										
AP Econ:Micro	160	52	143	59	99	69	124	69	125	81	66	64	67	66	65	65	63	65	64	64										
AP Psychology	247	72	285	69	312	66	408	66	498	396	63	66	69	66	66	66	67	69	66	66										
AP Gov/Pol US	371	53	392	66	244	77	304	75	294	205	49	49	54	51	51	52	50	55	51	52										
AP Gov/Pol Comp	33	52	12	83					31	21	56	62	64	63	64	59	61	62	60	60										
AP US History	665	66	693	59	726	67	824	73	797	553	53	49	54	55	55	53	48	53	53	53										
AP World History	550	63	638	64	651	71	682	79	693	501	50	48	52	53	51	54	48	51	49	48										
Total Exams	6030		6060		5893		6338		6715		431403	453166	479180	518476	552805	2533431	2736445	2929929	3236335	3468424										
Total Candidates	2654		2706		2761		2836		2939		237559	250168	264225	282819	300632	1464254	1580821	1691905	1855310	1978902										
Overall % Passing		71		72		77		80		80		59		58		64		64		64		59		58		64		60		60

SAT & ACT Results for SDUHSD

SAT Results – 3 Year History of Seniors Taking the SAT

Level	2007-08				2008-09				2009-10			
	Critical Reading	Math	Writing	Combined Score	Critical Reading	Math	Writing	Combined Score	Critical Reading	Math	Writing	Combined Score
SDUHSD	561	597	566	1724	569	597	572	1738	578	602	582	1762
County	509	524	504	1537	510	522	503	1535	512	526	504	1542
State	494	513	493	1500	495	513	494	1502	501	520	500	1521

SAT Highlights:

- Our Combined Scores have increased annually from 2007-08 to 2009-10
- Each of our sub-test scores have increased from 2007-08 to 2009-10
- Our sub-test and overall scores significantly outpace the scores at both the County & State levels
- The annual gains made by our students have outpaced the gains made at both the County & State levels
- We’ve seen small declines in both the number (-57) and the percentage (71% to 68%) of seniors taking the SAT over the 3-year period

ACT Results – 3 Year History of Seniors Taking ACT

Level	2007-08	2008-09	2009-10
SDUHSD	25.30	25.44	25.63
County	22.75	22.66	22.76
State	22.00	21.92	21.93

ACT Highlights:

- Our scores have increased annually over the three year period while County & State scores have declined or maintained
- Our scores significantly outpace the scores at both the County & State levels
- We’ve seen increases in both the number (+151) and the percentage (38% to 44%) of seniors taking the ACT over the 3-year period

SDUHSD Vision for Improving Achievement for Each Student

Our vision for improving student achievement is to develop a collaborative culture in which teachers regularly and frequently work together in a highly focused and effective manner in pursuit of continuously improving student learning. This is not a terminal vision with an end point, but rather a vision of a different and ongoing way of working together to improve student learning. Ultimately, this will result in the use of high quality, site-based common assessments for all core subjects to provide teachers with timely and meaningful data about student learning, for each student. The goal is not to assess for assessment's sake, but rather to agree upon the most important knowledge and skills our students must learn and then to work collaboratively to ensure that our students learn these important outcomes at the levels that we expect. The assessments we develop are merely the tools we will use to measure student learning and from which we will derive information about each student's learning – the assessments are the means to an end (collaborating to improve student learning), not the end itself. In our vision student learning will be assessed on three important levels:

- 1) Individual level – Teachers use assessment data to assess how well each individual student learns the identified learning outcomes and identify individual strengths and weaknesses in relation to these learning outcomes.
- 2) Classroom level - Teachers use assessment data to identify the collective strengths and weaknesses of the students in their classes.
- 3) Schoolwide level – Teachers use assessment data to collaboratively identify the collective strengths and weaknesses of students across the school.

With these three levels of assessment information, teachers work collaboratively to:

- Target individual students for remediation, growth targeted instruction, and support at both the classroom and school levels.
- Identify student-specific, course-specific, and/or schoolwide goals relating to student learning.
- Improve individual and collective student learning by identifying, sharing, and implementing best instructional practices and effective curricular resources relating to student-specific, course-specific, and/or schoolwide goals.

This is a continuous process in that we constantly work to improve student learning – when one shared goal is achieved, we identify a new one and work collaboratively to achieve that next goal. This collaborative process respects and relies upon teacher expertise and professionalism to identify key learning outcomes, develop appropriate and effective site-based common assessments, identify appropriate individual and collective student learning goals, and to direct their own professional growth in relation to these goals. We believe that through this process we will ensure high level, continuous learning for each of our students. We invite you to join us in this pursuit!

Six Part Vision

1. Collaborative
2. Continuous growth / improvement for each student
3. Open ended
4. Common learning goals for each course
5. Common assessments for each course
6. Intervention through Formative process
 - each student
 - systemic

Stages of Development in the Formative Process

SDUHSD

2011-12

Stage 1 – Foundational Work

1. **Vision & Goals:** All teachers and administrators hold a shared understanding of the vision for and goals of our formative work:
 - Collaborative, open-ended, on-going process focused on continuous growth for each student and each teacher.
 - Common learning outcomes for each course and common expectations for all students measured through the use of common assessments
 - Effective systemic intervention and re-teaching for each student based upon demonstrated individual need

2. **Essential Learning Outcomes:** Teachers in the five core academic departments (English, Math, Social Studies, Science, World Languages) work collaboratively to identify and agree upon the 16-20 Essential Learning Outcomes (ELO's) for each course in the department.
 - Teachers understand that “essential” learning outcomes will not include all course curriculum – only the most important content/skills that we expect all students to master
 - Teachers consider key sources when identifying ELO's
 - Teachers use criteria of Endurance, High Stakes, Readiness, & Leverage when selecting ELO's
 - ELO's are categorized as either skill or knowledge-based learning outcomes
 - ELO's are written in student-friendly outcome-centered language (i.e., Students will understand/Students will be able to)
 - ELO's are not copied and pasted content standards

3. **Common Assessments:** Teachers collaboratively create the assessments used to measure how well students have mastered the ELO's.
 - Teachers and administrators understand the two basic categories of assessments, the various assessment strategies within the categories, & the appropriate use of each strategy
 - Teachers and administrators understand how to create valid and reliable assessments
 - Minimum of four common assessments for each course – can do more frequent, smaller assessments if desired/appropriate.
 - Each question/task on each assessment must be tied directly to a specific ELO
 - The type of assessment/s given is determined by the ELO content, not by efficiency
 - Teachers agree upon proficiency levels/standards for assessment
 - All common assessments should be classroom-based meaning that they should be included as a regular assessment for all kids and should be included in student grades. Common assessments should not be seen as additional, but rather as part of regular classroom assessment.

Stage 2 – Implementation & Refinement

- Teachers agree upon and publish an assessment calendar outlining dates by which common assessments will be administered
- Teachers determine how data from common assessments will be managed:
 - Results are received by students & teachers as quickly as possible after assessment
 - Results data can be disaggregated and manipulated easily (i.e., item analysis, results by individual student, results by teacher, results by ELO, etc.) to support data analysis
- All teachers implement common assessments according to assessment calendar
- Teachers work collaboratively to analyze assessment results with four purposes:
 1. Identify strengths and weaknesses with the assessment/assessment process
 2. Identify patterns in student achievement across the department (i.e., all students who took the assessment)
 3. Identify patterns in student achievement by teacher (i.e., how the students of Teacher A did in relation to proficiency levels and in relation to department-wide achievement)
 4. Identify individual students who did not learn at the expected level and therefore are in need of remediation
- Teachers revise and refine ELO's, assessments, & assessment processes to improve validity and reliability of the assessments
- Based upon the assessment results, teachers engage in collaborative dialogue around the best instructional practices and curricular resources to achieve the desired student learning (i.e., how did teachers whose students were particularly successful on a part of an assessment teach that specific concept or skill? Why were our students less successful on a particular concept/skill?)

Stage 3 – Ongoing Instructional Improvement

Structural/Process Characteristics:

- The school/group has frequent collaboration time built into the work day and this collaboration time is used exclusively to focus on improving student learning, not on school/department "business"
- All teachers frequently examine student work and assessment results to continually refine ELO's, assessments, and assessment processes
- The ELO's are "unpacked" to identify the underlying discrete learning targets – this is done in writing
- All teachers demonstrate strong expertise in utilizing classroom-based formative assessment strategies to assess student achievement of the learning targets underlying each ELO
- All students frequently and actively engage in self-assessment in relation to the ELO's, understand their individual strengths and areas of need, and understand what they can do improve in those areas of need

- All parents are aware of and understand their student's strengths and areas of need, understand what the student can do to improve, and understand their role in supporting improvement
- The school/group has established a systemic process of mandatory intervention and remediation for each student who demonstrates that he/she has not learned at the level expected.
- The school/group's intervention process is characterized by:
 - Intervention takes place at two progressive levels:
 - Classroom – teacher implements effective re-teaching strategies to address individual weaknesses among students
 - Schoolwide – ancillary intervention programs to support struggling learners when classroom intervention strategies do not achieve the goal
 - Intervention programs are targeted, individualized, mandatory, and during the school day (support classes, Read180, etc.).
 - Re-teaching/intervention occurs ASAP after assessment
 - Students are re-assessed after re-teaching/intervention to determine if the intervention was successful and to identify continuing student needs
- Teachers and administrators regularly monitor and evaluate classroom-based intervention strategies and schoolwide intervention programs to determine their effectiveness
- The school has specific and measurable annual achievement goals at multiple levels:
 - Individual student
 - Individual teacher
 - Departmental
 - Schoolwide
- Annual achievement goals guide the work of individuals, groups, departments, and the school

Cultural Characteristics:

- Teachers and administrators believe that all students are capable of achieving mastery of the ELO's and that the quality of instruction is the determining factor in student achievement
- Teachers and administrators view focused and meaningful collaboration around student learning as the primary means of improving instruction and student learning
- The school/group focuses on improving the learning of all students regardless of their individual level of achievement – the focus is on all students growing
- The school/group demonstrates a culture of trust and professionalism in which assessment results are shared openly and honest discussion about improving instruction takes place on a regular basis
- The school/group demonstrates a culture in which data about student learning is the tool with which the effectiveness of instruction, curriculum, and intervention is measured. This involves an expanded definition of "data" to include a variety of qualitative and quantitative measures of student learning
- The school/group demonstrates a culture of shared responsibility for student learning – all members of the instructional staff view themselves as collectively responsible and accountable for ensuring that all students demonstrate mastery of the ELO's.

SDUHSD Formative Process Self-Assessment Tool

Stages	Key Indicators & Outcomes
<p style="text-align: center;">Stage 1</p> <p style="text-align: center;">Foundational Work</p>	<p>Teachers and admin hold a shared understanding of the vision for & goals of formative process</p> <p>School has frequent mandatory collaboration during the school day focused on improving student learning</p> <p>Teachers collaboratively identify and agree upon the 16-20 Essential Learning Outcomes (ELO's) for each course in the five core academic departments</p> <p>Teachers collaboratively create at least four common assessments to measure student achievement of the ELO's for each course in the five academic departments</p> <p>Teachers agree on proficiency levels for common assessments</p>
<p style="text-align: center;">Stage 2</p> <p style="text-align: center;">Implementation & Refinement</p>	<p>Teachers agree on an annual assessment calendar</p> <p>Collaboration opportunities align with the assessment calendar in support of timely results analysis</p> <p>Efficient assessment management system exists to:</p> <ul style="list-style-type: none"> ○ Provide quick and efficient assessment results ○ Provide results that are easily disaggregated by ELO, student, class, teacher, and department <p>All teachers give assessments according to calendar</p> <p>Teachers collaboratively analyze assessment results immediately after administration</p> <p>Analysis of assessment results is on four levels:</p> <ul style="list-style-type: none"> ○ Identify the strengths & weaknesses of the assessment/assessment process ○ Identify the strengths/weaknesses of each student ○ Identify patterns in student achievement by teacher ○ Identify patterns in student achievement by dept <p>Teachers refine ELO's, assessments, and processes to improve validity & reliability of assessments</p> <p>Teachers begin collaborative discussion of best practices & resources guided by assessment results</p>
<p style="text-align: center;">Stage 3</p> <p style="text-align: center;">Ongoing Instructional Improvement</p>	<p>Structural/Process Characteristics:</p> <p>All teachers frequently examine student work & assessment results to refine ELO's, assessments, & processes</p> <p>ELO's are "unpacked" to identify (in writing) underlying discrete learning targets</p> <p>All teachers hold expertise in classroom formative assessment strategies to judge student achievement of learning targets underlying each ELO</p> <p>All students self-assess in relation to ELO's, know their strengths/areas of need, & have strategies to improve</p> <p>All parents understand their student's strengths/areas of need, understand how their student can improve, & understand parent's role in improvement</p> <p>School/Group has systemic process of mandatory intervention for each student not learning at expected levels</p> <p>The intervention process is characterized by:</p> <ul style="list-style-type: none"> ○ Intervention at two progressive levels: <ul style="list-style-type: none"> ▪ Classroom – teacher re-teaches targeting identified needs with each student ▪ Schoolwide – intervention programs target student needs when classroom intervention fails ○ Interventions are targeted, individualized, mandatory, & during the school day ○ Intervention occurs ASAP after assessment ○ Students are re-assessed to evaluate success of intervention & identify continuing student needs <p>Teachers and admin regularly evaluate classroom & schoolwide intervention to assess effectiveness</p> <p>School/Group has measurable achievement goals for each student, teacher, department, & whole school</p> <p>Annual achievement goals guide the work of individuals, groups, departments, & school</p> <p>Cultural Characteristics:</p> <p>Teachers & administrators believe that <u>all</u> students are capable of mastering ELO's & believe the quality of instruction is <u>the</u> factor determining student achievement</p> <p>School/group has culture of trust & professionalism where assessment results are shared & honest discussion about improving instruction takes place</p> <p>Teachers and admin view meaningful collaboration as the primary means of improving teaching & learning</p> <p>Focus on improving learning of all students regardless of level of achievement – focus on <u>all</u> students growing</p> <p>School/group has a culture where student learning data is the measure of instruction, curric, & intervention.</p> <p>Includes broad definition of "data" with a variety of qualitative & quantitative measures of student learning</p> <p>School/group has a culture of shared responsibility for student learning – all view themselves as collectively responsible and accountable for ensuring students mastery of ELO's</p>

Site Assessment Summary – Teacher Version

School:	Department/Course-Alike Group:
In which stage of the Formative Process does this group currently reside? (Use attached Self-Assessment Tool as criteria for this assessment)	
What, if any, barriers have or will hold this group back from progressing in the formative process?	
What might be a reasonable but ambitious goal for this group to accomplish in the 2011-12 school year?	
What resources and support will you need to achieve this goal?	

Summary of Status and Goals Relating to Formative Work 2011-12

School: Sample

Department	Work Group	Description of Current Status	Key Goal/s to be Achieved by June 2012	Administrative Oversight
English	All English teams	<ul style="list-style-type: none"> • Have rudimentary ELOs at every grade level that need to be polished and translated in to student-friendly terms • Need more discussion and clarity on ELOs • Grades 9 & 12 have begun discussions on common assessments • Need to do more work to align ELOs instruction and common assessments • No common assessments exist 	<ul style="list-style-type: none"> • Complete 16-20 well written ELO's • Create at least 4 common assessments linked to ELO's • Pilot at least one common assessment in the Spring of 2012 	
World Language	All World Language Teams	<ul style="list-style-type: none"> • ELO's are established by district-led process and implemented by WL team • Instruction is following ELOs as established by the team • Each course-specific team has three – five common assessments that are implemented • Most all test questions are linked to ELOs • WL teams are sorting data from item analysis to discuss commonly missed questions and strategies to improve instruction • No instructional interventions have been implemented 	<ul style="list-style-type: none"> • Implement ELOs in every WL classroom • Expand common assessments across district WL teams • By Spring 2012 collaboratively analyze the results of common assessments, identify students in need of extra practice and engage in meaningful dialogue to improve learning 	
Math	All Math teams	<ul style="list-style-type: none"> • No ELO's are established however, course-specific teams are meeting to establish ELOs • Instruction has followed standards • Each course-specific has three to five common assessments from last year in the form of shared quizzes and chapter tests • Some test questions are linked to standards and team rarely collaborates to analyze results 	<ul style="list-style-type: none"> • Complete 16-20 well written ELO's • Create at least 4 common assessments linked to ELO's • Pilot at least one common assessment in the Spring of 2012 & collaboratively analyze the results 	
Social Science	All Social Science Teams	<ul style="list-style-type: none"> • Rudimentary ELOs are formed but are not true to ELO format we are establishing • Some teams have one or two common assessments • No meetings to analyze results have been established 	<ul style="list-style-type: none"> • Complete 16-20 well written ELO's • Create at least 4 common assessments linked to ELO's • Pilot at least one common assessment in the Spring of 2012 • ELOs have clearly established rationale for implementation 	

<p>Science</p>	<p>All Science Teams</p>	<ul style="list-style-type: none"> • ELO's are established but not in student friendly terms • Course-specific teams are meeting to establish ELOs • Instruction has followed standards and ELOs as established by the team • Each course-specific has five - seven common assessments from previous years • Most all test questions are linked to ELOs while most of the course-specific teams meet monthly to analyze results 	<ul style="list-style-type: none"> • Complete 16-20 well written ELO's in student friendly, measurable terms • Create at least 4 common assessments linked to ELO's • By May 2012, review all common assessments to ensure that each questions is aligned to ELOs 	
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SDUHSD Essential Learning Outcome (ELO) Chart

Course: Sample

Department: All

Grade Level/s: All

Page: 1 of 1

Essential Learning Outcomes	Standard to which ELO is Linked (i.e., ELA Standard 2.4)	Type of Learning Outcome (Knowledge or Skill)	Best Means of Assessment (Selected Response, Short Answer, Extended Written Response, Performance Assessment)	Common Assessment/s with which this ELO will be Assessed (i.e., Assessment #1, 2, 3, 4)
Students will be able to use word processing software (such as MS Word) to design and publish professional quality documents	Calif ELA Grades 9/10 Writing Strategies 1.8	Skill (technical)	Performance Assessment	ELA 9 Assessment #3
Students will be able to use genetic coding rules to accurately predict the sequence of amino acids from a sequence of codons in RNA	Calif Biology – Genetics 4b	Skill (application & prediction)	Selected Response or Short Answer	Bio Assessment #1
Students will understand key Greek, Latin, & Anglo-Saxon root words	Calif ELA 7 – Reading 1.2	Knowledge	Selected Response or Short Answer	
Students will be able to accurately identify the similarities and differences between the ideologies of Social Darwinism and Social Gospel	Calif US History 11.2.7	Skill (analysis)	Extended Response	USH Assessment #1
Students will understand how real and complex numbers are related both arithmetically and graphically	Calif Algebra II – 5.0	Knowledge	Selected Response or Short Answer	Alg II Assessment #4
Students will be able to produce and present a simple signed (ASL) product in a culturally authentic way	Calif World Lang – Communication Stage II, 2.6	Skill (production)	Performance Assessment	ASL II Assessment #2

PLEASE DO NOT WRITE ON THIS TEST

PLEASE DO NOT WRITE ON THIS TEST

Unit B Body Systems Benchmark Test 10-11

1: (*Standard B1a*) The heart pumps blood. Arteries, veins, and capillaries carry blood through the body and allow it to exchange materials with other cells. Together the heart, arteries, veins, and capillaries make up a(n)

- A) Tissue
- B) Organ
- C) Organ system
- D) Organism

2: (*Standard B1b*) How does one organ system affect other organ systems?

- A) Each organ system controls every aspect of every other organ system
- B) Each organ system can have an affect on all of the other organ systems
- C) Each organ system can have an effect on exactly one other organ system
- D) Each organ system is independent and affects no other organ system.

3: (*Standard B2*) This is where most nutrients are absorbed into the bloodstream

- A) mouth
- B) stomach
- C) large intestine
- D) small intestine

4: (*Standard B3a*) As you chew your food, saliva starts this process

- A) absorption
- B) mechanical digestion
- C) chemical digestion
- D) excretion

5: (*Standard B3b*) In the stomach, what digestion occurs?

- A) only mechanical
- B) only chemical
- C) neither
- D) both mechanical and chemical

6: (*Standard B4*) Which of the following is not a function of respiratory system:

- A) transporting white blood cells
- B) bring in oxygen into body
- C) remove carbon dioxide from the body
- D) remove excess water vapor from the lungs.

7: (*Standard B5*) Why is each lung structured in millions of tiny air sacs called alveoli rather than as large, single air sac?

- A) they increase the surface area where gas exchange can occur
- B) they can hold more air
- C) if one fails, you have others to replace it
- D) they help trap disease causing bacteria

8: (*Standard B6a*) During gas exchange which substance moves from the alveoli in to the blood:

- A) Carbon Dioxide
- B) Oxygen
- C) Water
- D) Nitrogen

9: (*Standard B6b*) Oxygen and carbon dioxide are exchanged in capillaries that surround tiny sacs called bronchi.

- A) True
- B) False

10: (Standard B7) Which of these heart structures prevents blood from following backward:

- A) Atrium
- B) Ventricle
- C) Aorta
- D) Valve

11: (Standard B8) Which of these is not a function of the blood?

- A) Transporting cells that attack disease causing microorganisms;
- B) carrying oxygen, glucose and other needed materials to cells;
- C) carrying waste products away from cells;
- D) controlling many body processes by electrical impulses

12: (Standard B9) The heart is considered a double pump because it pumps to

- A) heart and lungs
- B) entire body and lungs
- C) brain and lungs
- D) legs and arms.

13: (Standard B10) The inside of the small intestines could be smooth, but instead they are covered in a rough surface. The reason they are structures this way is because

- A) the villi increase surface area which increase efficiency of absorption of nutrients
- B) the villi slow down the movement of the food so more nutrients can be absorbed
- C) the villi act as little fingers that grab the nutrients as they pass by
- D) none of the above

14: (Standard B11b) The transparency of the cornea allows for the maximum amount of light to pass through while also providing a protective shield for the eye. This is an example of:

- A) form following function
- B) the placebo effect
- C) surface area
- D) maximum gas exchange

15: (Standard B12a) How do pairs of skeletal muscles work together?

- A) Both muscles contract at the same time
- B) Both muscles extend at the same time
- C) while one muscle in the pair contracts, the other returns to the original length
- D) One muscle in the pair pulls on a bone, while the second muscle pulls on the first muscle

16: (Standard B12b) Skeletal muscles must work in pairs because

- A) muscle cells can only contract
- B) muscle cells can only extend
- C) it takes two muscles to move a bone in one direction
- D) when muscles work in pairs, they tire less quickly.

17: (Standard B13) Because of the way in which the lens of the eye bends light rays, the image produced by the lens is

- a) black and white
- B) usually blurred
- C) right side up
- D) upside down

**7th Grade Life Science Unit B Human Body Benchmark Assessment
CVMS 2011**

ELO	Description of ELO	Average Achievement					
		Dalessandro	Groth	Hergesheimer	Herman	Salazar	Average
		88 Students	152 Students	92 Students	89 Students	96 Students	517 Students
1	Students will understand that plants and animals have levels of organization for structure and function, including cells, tissues, organs, organ systems, and the whole organism.	83.05%	83.77%	83.15%	80.15%	80.03%	82.03%
2	Students will understand that organ systems function because of the contributions of individual organs, tissues, and cells. The failure of any part can affect the entire system	83.71%	84.54%	82.61%	82.58%	79.51%	82.59%
3	Students will understand that contractions of the heart generate blood pressure and that heart valves prevent backflow of blood in the circulatory system	85.23%	86.84%	89.13%	87.64%	87.50%	87.27%
4	Students will understand how bones and muscles work together to provide a structural framework for movement	62.45%	74.01%	58.14%	62.92%	75.36%	66.58%
5	Students will understand how to compare joints in the body (wrist, shoulder, thigh) with structures used in machines and simple devices (hinge, ball-and-socket, and sliding joints)	68.18%	71.67%	60.33%	81.76%	70.83%	70.55%
6	Students will understand how to relate the structures of the eye and ear to their functions	86.36%	91.45%	85.39%	85.39%	90.63%	77.80%
	Average	78.16%	82.05%	76.46%	80.07%	80.64%	

Analyzing the Results of a Common Assessment

The analysis of common assessment results must be done collaboratively and should be seen as a means of improving the performance of all students and all teachers. All teachers hold a shared responsibility for the learning of all students regardless of which teacher the students actually have as their assigned teacher. The analysis of assessment results should take place on four levels (Item, Overall, Teacher, & Student) with some key outcomes/goals for each level of analysis.

Level 1 – Item Analysis

Goal of this Analysis: Identify assessment items which appear to be anomalous (either very high or very low) in order to identify possible problems with assessment items.

Key Questions:

- Are there any assessment items that appear anomalous (unusually high or low)?
- If so, is this an indication of a poorly written item or is it an accurate measure of student learning?
- For anomalous assessment items on which students generally did poorly, is there any discernable pattern in the incorrect answers selected by students?
 - Are there any assessments items where students, regardless of teacher, consistently selected the same wrong answer? (ie., correct answer is C, but students consistently selected D regardless of which teacher they have). If so, this is an indication that either the assessment item needs revision or that all teachers created the same misconception among all of the students.
 - Are there any assessment items where students generally selected an incorrect answer, but there is no discernable pattern in which incorrect answer the students selected? If so, this is an indication that either the assessment item needs revision or that most students do not understand this concept.
- For anomalous assessment items on which students generally did very well regardless of teacher, is the assessment item too easy? Does it accurately assess student understanding of the ELO?

Level 2 – Analysis of Overall Performance

Goal of this Analysis: Identify the trends in the performance of all students who took this assessment.

Key Questions:

- How did the students do with each ELO? What strengths and weaknesses are observable?
- Do the assessment results match your expectations for student mastery of ELO's
- Do the results match the performance of prior groups taking this same assessment?
- What are some potential causes for the strengths & weaknesses in student performance?
- What questions do you still have regarding this information?
- How will all teachers address the apparent weaknesses in the short-term?
- How will all teachers address the apparent weaknesses in the long-term?

Level 3 – Analysis of Performance by Teacher

Goals of this Analysis:

1. Identify the trends in the performance of students by teacher
2. Engage in discussion around the way each ELO was taught by each teacher in order to:
 - a. improve future instruction
 - b. identify ways to immediately & effectively re-teach content on which students did poorly

Key Questions:

- How did each teacher's student perform on each ELO in comparison to other teachers and in comparison to the group average?
- Which teacher's students out-performed on each ELO?
- Which teacher's students under-performed on each ELO?
- What are some potential causes for the strengths & weaknesses in student performance by teacher?
- What instructional strategies and resources were utilized by the teacher/s whose students out-performed?
- What questions do you still have regarding this information?
- How will each teacher address their own students' apparent weaknesses in the short-term?
- How will each teacher address their own students' apparent weaknesses in the long-term?

Level 4 – Analysis of Performance of Individual Students

Goals of this Analysis:

- Identify the areas of strength and weakness for each student
- Identify individual students in need of significant remediation/intervention
- Identify appropriate means of remediation for each student based upon need

Key Questions:

- What is the area of relative weakness by ELO for each individual student?
- What is the area of relative strength by ELO for each individual student?
- Which students are in need of significant remediation/intervention?
- How will you provide each student with the appropriate re-teaching to remediate their individual areas of need?

District Exam Report Benchmark Test Unit B/Human Body

Question	Point	Standard/Cluster	A	B	C	D	NR	Correct	Incorrect	Percent Correct
1.) B-1a Body Organiza	1	California SCI.7.LS.5.a (7), Questions	5	37	450*	18	2	449	62	87.7
2.) B-1b Body Organiza	1	California SCI.7.LS.5.a (7), Questions	27	436*	21	22	5	436	75	85.32
3.) B-2 Digestive system	1	California SCI.7.LS.5.a (7), California SCI.7.LS.5.b (7), Questions	6	35	36	432*	2	432	79	84.54
4.) B-3b Chemical vs Mechanic Digestive	1	California SCI.7.LS.5.a (7), Questions	6	37	463*	2	3	463	48	90.61
5.) B-3b Chemical vs Mechanic Digestion	1	California SCI.7.LS.5.a (7), Questions	14	139	2	355*	1	355	156	69.47
6.) B-4 Respirate System	1	California SCI.7.LS.5.a (7), California SCI.7.LS.5.b (7), Questions	393*	12	13	86	7	393	118	76.91
7.) B-5 Alevioli	1	California SCI.7.LS.5.a (7), California SCI.7.LS.5.b (7), Questions	472*	10	26	1	2	472	39	92.37
8.) B-6a Oxygen and Carbon Dioxide	1	California SCI.7.LS.5.a (7), California SCI.7.LS.5.b (7), Questions	47	432*	3	19	11	431	80	84.18
9.) B-6b Oxygen and carbon dioxide	1	California SCI.7.LS.5.a (7), California SCI.7.LS.5.b (7), Questions	121	377*	1		12	377	134	73.78
10) B-7 Flower of blood in heart, valves	1	California SCI.7.LS.6.j (7), Questions	9	13	14	473*	2	473	38	92.56
11) B-8 Role of blood	1	California SCI.7.LS.5.b (7), Questions	45	10	17	433*	6	433	78	84.74
12) B-9 Heart as a double pump	1	California SCI.7.LS.5.a (7), California SCI.7.LS.6.j (7), Questions	35	417*	44	6	9	417	94	81.6

Question	Point	Standard/Cluster	A	B	C	D	NR	Correct	Incorrect	Percent Correct
13) B-10 surface area	1	California SCI.7.LS.5.a (7), Questions	417*	28	50	6	10	417	94	81.6
14) B-11 Form Follows Function	1	California SCI.7.LS.5.a (7), Questions	401*	11	59	17	23	401	110	78.47
15) B-12a Muscles/ Bones Movemen	1	California SCI.7.LS.5.c (7), California SCI.7.LS.6.h (7), Questions	25	6	422*	38	20	422	89	82.58
16.) B-12b Bones/ Muscles Movemen	1	California SCI.7.LS.5.c (7), California SCI.7.LS.6.h (7), Questions	277*	18	150	47	19	277	234	54.21
17) B-13 Forms/ Function Eye	1	California SCI.7.LS.5.g (7), Questions	11	12	15	460*	13	460	51	90.02

Benchmark Test Unit B/Human Body San Dieguito Union High School District (District)

Item Analysis

1.) B-1a Body Organization				
Label	Value	Frequency	Percent	Point Biserial
A	1	5	0.98	-0.16
B	2	37	7.24	-0.25
C *	3	449	87.87	0.33
D	4	17	3.33	-0.15
BLANK	2	0.39	-0.03	
MULTIPLE	1	0.2	-0.03	
Total		511	100	

2.) B-1b Body Organization				
Label	Value	Frequency	Percent	Point Biserial
A	1	27	5.28	-0.33
B *	2	436	85.32	0.44
C	3	21	4.11	-0.18
D	4	22	4.31	-0.14
BLANK	5	0.98	-0.18	
MULTIPLE	0	0	-	
Total		511	100	

3.) B-2 Digestive system				
Label	Value	Frequency	Percent	Point Biserial
A	1	6	1.17	-0.2
B	2	35	6.85	-0.24
C	3	36	7.05	-0.22
D *	4	432	84.54	0.41
BLANK	2	0.39	-0.16	
MULTIPLE	0	0	-	
Total		511	100	

4.) B-3b Chemical vs Mechanical Digestive				
Label	Value	Frequency	Percent	Point Biserial
A	1	6	1.17	-0.18
B	2	37	7.24	-0.3
C *	3	463	90.61	0.36
D	4	2	0.39	-0.04
BLANK	3	0.59	-0.09	
MULTIPLE	0	0	-	
Total		511	100	

5.) B-3b Chemical vs Mechanical Digestion				
Label	Value	Frequency	Percent	Point Biserial
A	1	14	2.74	-0.26
B	2	139	27.2	-0.26
C	3	2	0.39	0.01
D *	4	355	69.47	0.35
BLANK	1	0.2	-0.01	
MULTIPLE	0	0	-	
Total		511	100	

6.) B-4 Respiratory System				
Label	Value	Frequency	Percent	Point Biserial
A *	1	393	76.91	0.47
B	2	12	2.35	-0.2
C	3	13	2.54	-0.28
D	4	86	16.83	-0.28
BLANK	7	1.37	-0.16	
MULTIPLE	0	0	-	
Total		511	100	

7.) B-5 Alevioli				
Label	Value	Frequency	Percent	Point Biserial
A *	1	472	92.37	0.44
B	2	10	1.96	-0.13
C	3	26	5.09	-0.39
D	4	1	0.2	-0.11
BLANK	2	0.39	-0.17	
MULTIPLE	0	0	-	
Total		511	100	

8.) B-6a Oxygen and Carbon Dioxide				
Label	Value	Frequency	Percent	Point Biserial
A	1	46	9	-0.23
B *	2	431	84.34	0.47
C	3	3	0.59	-0.05
D	4	19	3.72	-0.37
BLANK	11	2.15	-0.2	
MULTIPLE	1	0.2	-0.2	
Total		511	100	

9.) B-6b Oxygen and carbon dioxide				
Label	Value	Frequency	Percent	Point Biserial
A	1	121	23.68	-0.35
B *	2	377	73.78	0.37
C	3	1	0.2	-0.06
D	4	0	0	-
BLANK	12	2.35	-0.08	
MULTIPLE	0	0	-	
Total		511	100	

10) B-7 Flower of blood in heart, valves				
Label	Value	Frequency	Percent	Point Biserial
A	1	9	1.76	-0.15
B	2	13	2.54	-0.28
C	3	14	2.74	-0.3
D *	4	473	92.56	0.45
BLANK	2	0.39	-0.11	
MULTIPLE	0	0	-	
Total		511	100	

11) B-8 Role of blood				
Label	Value	Frequency	Percent	Point Biserial
Total		511	100	

12) B-9 Heart as a double pump				
Label	Value	Frequency	Percent	Point Biserial
Total		511	100	

Item Analysis

11) B-8 Role of blood				
Label	Value	Frequency	Percent	Point Biserial
A	1	45	8.81	-0.27
B	2	10	1.96	-0.23
C	3	17	3.33	-0.25
D*	4	433	84.74	0.49
BLANK	6	1.17	-0.18	
MULTIPLE	0	0	-	
Total		511	100	

12) B-9 Heart as a double pump				
Label	Value	Frequency	Percent	Point Biserial
A	1	35	6.85	-0.33
B*	2	417	81.6	0.46
C	3	44	8.61	-0.2
D	4	6	1.17	-0.21
BLANK	9	1.76	-0.15	
MULTIPLE	0	0	-	
Total		511	100	

13) B-10 surface area				
Label	Value	Frequency	Percent	Point Biserial
A*	1	417	81.6	0.54
B	2	28	5.48	-0.23
C	3	50	9.78	-0.35
D	4	6	1.17	-0.15
BLANK	10	1.96	-0.27	
MULTIPLE	0	0	-	
Total		511	100	

14) B-11 Form Follows Function				
Label	Value	Frequency	Percent	Point Biserial
A*	1	401	78.47	0.55
B	2	11	2.15	-0.23
C	3	59	11.55	-0.35
D	4	17	3.33	-0.16
BLANK	23	4.5	-0.24	
MULTIPLE	0	0	-	
Total		511	100	

15) B-12a Muscles/Bones Movement				
Label	Value	Frequency	Percent	Point Biserial
A	1	25	4.89	-0.26
B	2	6	1.17	-0.22
C*	3	422	82.58	0.55
D	4	38	7.44	-0.29
BLANK	20	3.91	-0.28	
MULTIPLE	0	0	-	
Total		511	100	

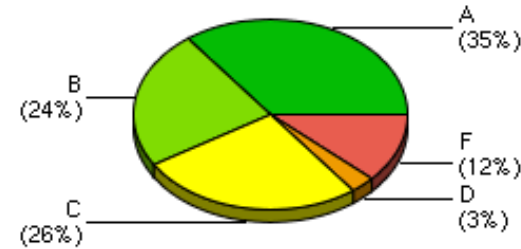
16.) B-12b Bones/Muscles Movement				
Label	Value	Frequency	Percent	Point Biserial
A*	1	277	54.21	0.59
B	2	18	3.52	-0.2
C	3	150	29.35	-0.31
D	4	47	9.2	-0.2
BLANK	19	3.72	-0.31	
MULTIPLE	0	0	-	
Total		511	100	

17) B-13 Forms/Function Eye				
Label	Value	Frequency	Percent	Point Biserial
A	1	11	2.15	-0.36
B	2	12	2.35	-0.16
C	3	15	2.94	-0.18
D*	4	460	90.02	0.49
BLANK	13	2.54	-0.25	
MULTIPLE	0	0	-	
Total		511	100	

Classroom Performance Summary Report Benchmark Test Unit B/Human Body

School Name	Carmel Valley Middle	Teacher Name		Period	3	Test Date	Oct 18th, 2011
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Classroom Proficiency		
Performance Level	# Students	% Students
A	12	35
B	8	24
C	9	26
D	1	3
F	4	12
Total	34	100%



Student ID	# Points	% Points	California SCI.7.LS.5.a (7)	California SCI.7.LS.5.b (7)	California SCI.7.LS.6.j (7)	California SCI.7.LS.5.c (7)	California SCI.7.LS.6.h (7)	California SCI.7.LS.5.g (7)	Questions
Total Items:			12	6	2	2	2	1	17
Total Points:	17	100%	12	6	2	2	2	1	17
743894	16	94.12%	91.67%	100%	100%	100%	100%	100%	94.12%
745351	13	76.47%	75%	66.67%	100%	50%	50%	100%	76.47%
745307	16	94.12%	91.67%	100%	100%	100%	100%	100%	94.12%
746573	14	82.35%	75%	83.33%	100%	100%	100%	100%	82.35%
746580	15	88.24%	83.33%	66.67%	100%	100%	100%	100%	88.24%
746590	13	76.47%	66.67%	83.33%	50%	100%	100%	100%	76.47%
1204362	14	82.35%	91.67%	66.67%	100%	50%	50%	100%	82.35%
743918	17	100%	100%	100%	100%	100%	100%	100%	100%
800564	13	76.47%	66.67%	66.67%	100%	100%	100%	100%	76.47%
2000850	17	100%	100%	100%	100%	100%	100%	100%	100%
942041	13	76.47%	83.33%	83.33%	100%	100%	100%	0%	76.47%
744638	15	88.24%	91.67%	100%	100%	100%	100%	0%	88.24%
712379	5	29.41%	33.33%	33.33%	50%	50%	50%	0%	29.41%
744642	17	100%	100%	100%	100%	100%	100%	100%	100%
752274	6	35.29%	41.67%	50%	0%	0%	0%	0%	35.29%
747483	17	100%	100%	100%	100%	100%	100%	100%	100%
1204043	16	94.12%	91.67%	83.33%	100%	100%	100%	100%	94.12%
865615	17	100%	100%	100%	100%	100%	100%	100%	100%
917724	12	70.59%	75%	83.33%	50%	50%	50%	100%	70.59%

Student ID	# Points	% Points	California SCI.7.LS.5.a (7)	California SCI.7.LS.5.b (7)	California SCI.7.LS.6.j (7)	California SCI.7.LS.5.c (7)	California SCI.7.LS.6.h (7)	California SCI.7.LS.5.g (7)	Questions
Total Items:			12	6	2	2	2	1	17
Total Points:	17	100%	12	6	2	2	2	1	17
2006001	15	88.24%	83.33%	83.33%	100%	100%	100%	100%	88.24%
747606	16	94.12%	91.67%	100%	100%	100%	100%	100%	94.12%
1204160	11	64.71%	58.33%	33.33%	50%	100%	100%	100%	64.71%
756609	13	76.47%	75%	83.33%	100%	50%	50%	100%	76.47%
1204483	12	70.59%	58.33%	50%	50%	100%	100%	100%	70.59%
744035	5	29.41%	16.67%	0%	100%	50%	50%	100%	29.41%
747646	15	88.24%	83.33%	83.33%	100%	100%	100%	100%	88.24%
711555	14	82.35%	83.33%	83.33%	50%	100%	100%	0%	82.35%
752309	13	76.47%	83.33%	50%	100%	50%	50%	100%	76.47%
806859	6	35.29%	41.67%	50%	50%	0%	0%	0%	35.29%
748023	16	94.12%	91.67%	100%	100%	100%	100%	100%	94.12%
747696	15	88.24%	83.33%	66.67%	100%	100%	100%	100%	88.24%
2008343	16	94.12%	91.67%	83.33%	100%	100%	100%	100%	94.12%
744182	17	100%	100%	100%	100%	100%	100%	100%	100%
762241	12	70.59%	66.67%	66.67%	50%	50%	50%	100%	70.59%
Average	13.59	79.93%	78.43%	76.47%	85.29%	82.35%	82.35%	82.35%	79.93%

Name: _____ Period: ____ Date: _____

**Carmel Valley Middle School
Personal Reflection
Unit B Human Body Assessment**

Score ____ = A B C D F

Essential Learning Outcomes Assessed		How I did
ELO 1	Students will understand that plants and animals have levels of organization for structure and function, including cells, tissues, organs, organ systems, and the whole organism.	Strong Average Weak
ELO 2	Students will understand that organ systems function because of the contributions of individual organs, tissues, and cells. The failure of any part can affect the entire system	Strong Average Weak
ELO 3	Students will understand that contractions of the heart generate blood pressure and that heart valves prevent backflow of blood in the circulatory system	Strong Average Weak
ELO 4	Students will understand how bones and muscles work together to provide a structural framework for movement	Strong Average Weak
ELO 5	Students will understand how to compare joints in the body (wrist, shoulder, thigh) with structures used in machines and simple devices (hinge, ball-and-socket, and sliding joints)	Strong Average Weak
ELO 6	Students will understand how to relate the structures of the eye and ear to their functions	Strong Average Weak

What did you do to prepare for the exam?

► *During class:*

I listened actively to instruction .	<i>Always/ Sometimes/ Never</i>
I asked questions of the teacher or my partner if I didn't understand something.	<i>Always/ Sometimes/ Never</i>
I took notes to remember the material.	<i>Always/ Sometimes/ Never</i>
I worked efficiently during classwork time.	<i>Always/ Sometimes/ Never</i>
I came to class prepared with my homework attempted and questions about things I did not understand.	<i>Always/ Sometimes/ Never</i>

► *Outside of class:*

I reviewed my notes.	<i>Always/ Sometimes/ Never</i>
I review questions I missed on the previous homeworks.	<i>Always/ Sometimes/ Never</i>
I did studied to prepare for the assessment (beyond what was assigned for homework).	<i>Always/ Sometimes/ Never</i>
I got help from my teacher outside of class time.	<i>Always/ Sometimes/ Never</i>

► On the back of this paper, write an 5-8 sentence reflection about (1) your STRONG POINTS, (2) your WEAK POINTS, (3) what worked, (4) what didn't work, and (5) what you will do differently, if anything, to prepare for the next assessment.

► Ask a parent to read your reflection, review your assessment results and sign below.

I have reviewed my child's assessment results and reflection.

Guardian signature: _____ Date: _____



MINUTES
OF THE
SAN DIEGUITO UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR BOARD MEETING

Board of Trustees
Joyce Dalessandro
Barbara Groth
Beth Hergesheimer
Amy Herman
John Salazar

Superintendent
Ken Noah

OCTOBER 6, 2011

THURSDAY, OCTOBER 6, 2011
6:30 PM

DISTRICT OFFICE BOARD ROOM 101
710 ENCINITAS BLVD., ENCINITAS, CA. 92024

PRELIMINARY FUNCTIONS..... (ITEMS 1 – 6)

1. President Hergesheimer called the meeting to order at 6:00 PM to receive public comments on Closed Session agenda items. No public comments were presented.
2. CLOSED SESSION (ITEM 2)
The Board convened to Closed Session at 6:01 PM to:
 - A. To consider personnel issues, pursuant to Government Code Sections 11126 and 54957; limited to consideration of the appointment, employment, evaluation of performance, discipline /release, dismissal of a public employee or to hear *complaints or charges brought against such employee by another person or employee unless the employee requests a public session.* (2 Issues)
 - B. To conference with Labor Negotiators, pursuant to Government Code Section 54957.8.
Agency Negotiators: Superintendent and Associate Superintendents (3)
Employee Organizations: San Dieguito Faculty Association / California School Employees Association
 - C. Consideration and/or deliberation of student discipline matters (3 cases)

OPEN SESSION / ATTENDANCE

BOARD OF TRUSTEES

Joyce Dalessandro
Barbara Groth
Beth Hergesheimer
Amy Herman
John Salazar

STUDENT BOARD REPRESENTATIVES

Marisa Blanke, San Dieguito Academy
Eddie Gelman, Torrey Pines High School
Lexi Zao, Sunset High School
Jon Zhang, Canyon Crest Academy

DISTRICT ADMINISTRATORS / STAFF

Ken Noah, Superintendent
Terry King, Associate Superintendent, Human Resources
Rick Schmitt, Associate Superintendent, Educational Services
Bruce Cochrane, Executive Director, Pupil Services
Rick Ayala, Principal, Sunset / North Coast
Becky Banning, Recording Secretary

3. RECONVENE REGULAR MEETING / CALL TO ORDER (ITEM 3)
The regular meeting of the Board of Trustees was called to order at 6:30 PM by President Hergesheimer.
4. PLEDGE OF ALLEGIANCE (ITEM 4)
Ms. Hergesheimer led the pledge of Allegiance.

- 5. REPORT OUT OF CLOSED SESSION(ITEM 5)
The met in closed session and approved the recommended expulsion of students #725026, and #014916.
- 6. APPROVAL OF MINUTES OF THE REGULAR BOARD MEETING OF SEPTEMBER 15, 2011
It was moved by Ms. Dalessandro, seconded by Ms. Herman, to approve the Minutes of the September 15th meeting, as presented. Motion unanimously carried.

NON-ACTION ITEMS(ITEMS 7 - 10)

- 7. STUDENT REPRESENTATIVES / UPDATES(ITEM 7)
 - A. OATH OF OFFICE, LEXI ZAO, SUNSET HIGH SCHOOL
Superintendent Noah introduced Lexi Zao, of Sunset High School, and administered the Oath of Office.
 - B. STUDENT UPDATES
Student Board Representatives gave updates on events and activities at their schools.

- 8. BOARD UPDATES(ITEM 8)
All board members attended the board workshop held prior to this meeting.
Board members also attended Back to School Nights at Carmel Valley Middle School, Canyon Crest Academy, San Dieguito Academy, and Torrey Pines High School.
Ms. Barbara Groth attended a CIF Coordinated Council meeting; the Pizza Party sponsored by San Dieguito Faculty Association; and a meeting of the San Diego County School Boards Association.
Ms. Beth Hergesheimer participated in a webcast hosted by California School Boards Association (CSBA); attended an Encinitas City/School Liaison meeting; and planned on attending the San Dieguito Alliance Network Luncheon the following day.
Ms. Amy Herman attended the San Diego County School Boards Association Meeting; participated in the webcast offered by CSBA; and attended a meeting at Carmel Valley with a planning board that discussed the future use of a large piece of property.
Mr. John Salazar attended Back to School Night at Torrey Pines High School, where his daughter attends, and visited several classrooms. Mr. Salazar commended the teachers for their dedication and presentations.

- 9. SUPERINTENDENT’S REPORTS, BRIEFINGS AND LEGISLATIVE UPDATES
Superintendent Noah gave an update on the Encinitas 25th anniversary where the district displayed renderings of school building improvement plans; he discussed an article in the Union Tribune regarding possible changes to the API, (*Academic Performance Index*), which would be replaced with the EQI, (*Education Quality Index*), and explained key differences between the two. Mr. Noah and Mr. Schmitt attended a joint meeting with representation from community members, city council members, and law enforcement from the cities of Encinitas and Solana Beach. The topic of discussion was school safety and gang-related issues.
- 10. UPDATE, SUNSET / NORTH COAST HIGH SCHOOL RICK AYALA, PRINCIPAL
Highlights for the past year include the separation of the school’s annual awards ceremony from their graduation ceremony; completion of the WASC process and approval of a three-year term; an increase in API scores at both schools; positive results from the Healthy Kids Survey (showing a drop in drug and alcohol use). There are 12 various student support groups and even though it is completely voluntary, student participation is close to 100%. Group support programs address issues such as grief, anger management, sobriety, and student culture.
Sunset also holds monthly “Student Stand-Out” recognition ceremonies, the next one scheduled for November 4th.

CONSENT ITEMS..... (ITEMS 11 - 15)

It was moved by Ms. Barbara Groth, seconded by Eddie Gelman, that all consent items be approved as listed below. Motion unanimously carried.

11. SUPERINTENDENT

A. GIFTS AND DONATIONS

Accept the Gifts and Donations, as presented.

B. FIELD TRIP REQUESTS

Accept the Field Trips, as presented.

12. HUMAN RESOURCES

A. PERSONNEL REPORTS

Approve matters pertaining to employment of personnel, salaries, leaves of absence, resignations, changes in assignments, extra duty assignments, and consultant services:

1. Certificated and/or Classified Personnel Reports, as presented.

13. EDUCATIONAL SERVICES

A. APPROVAL/RATIFICATION OF AGREEMENTS

(None Submitted)

14. PUPIL SERVICES

A. APPROVAL/RATIFICATION OF NON-PUBLIC SCHOOL / NON-PUBLIC AGENCY CONTRACTS

Approve entering into the following non-public school/non-public agency master contracts, to be funded by the General Fund/Restricted 06-00, and authorize Christina M. Bennett or Eric R. Dill to execute all pertinent documents pertaining to this contract, contingent upon receipt of the signed documents and verification of insurance coverage:

1. Pioneer Day School, during the period July 1, 2011 through June 30, 2012.
2. Maxim Healthcare Services, Inc., during the period July 1, 2011 through June 30, 2012.
3. TERI, Inc., during the period July 1, 2011 through June 30, 2012.
4. San Diego Center For Children Academy, during the period July 1, 2011 through June 30, 2012.
5. Heritage Schools, Inc., during the period July 1, 2011 through June 30, 2012.
6. The Institute For Effective Education, during the period July 1, 2011 through June 30, 2012.
7. Family Life Center, during the period July 1, 2011 through June 30, 2012.

B. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Ken Noah to execute the agreements:

1. San Diego Association of Governments (SANDAG), to provide Compass Cards or other fare media for distribution to special education or Workability students, during the period October 1, 2011 until terminated by either party, for an estimated annual not to exceed amount of \$36,000.00, to be expended from the General Fund/Restricted 06-00.
2. Mitchel D. Perlman, Ph.D. to provide psychological assessments, interpretation of assessments, observations, parent, teacher, student interviews, reviews of records, consultations, IEP Attendance, and other services, during the period July 1, 2011 through June 30, 2012, at the rates of \$175.00 per hour for assessment and consultative services, and \$375.00 per hour for expert witness services, to be expended from the General Fund/Restricted 06-00.
3. Hein Speech-Language Pathology to provide speech/language pathology services for special education students, during the period July 1, 2011 through June 30, 2012, at the

rates of \$100.00 to \$500.00 per hour contingent on the type of service provided, to be expended from the General Fund/Restricted 06-00.

- 4. Nancy E. Markel, Ph.D., to provide neurological assessments as requested through the IEP process, during the period July 1, 2011 through June 30, 2012, at the rate of \$225.00 per hour, to be expended from the General Fund/Restricted 06-00.
- 5. Jeffrey S. Owen, Ph.D. & Associates, to provide neuropsychological assessments, consultations with students, parents, special education staff and attorneys when necessary, during the period July 1, 2011 through June 30, 2012, at the rates of \$150.00 to \$300.00 per hour contingent on the type of service provided, to be expended from the General Fund/Restricted 06-00.
- 6. Sharon A. Criger, RPT, to provide physical therapy consultation and direct treatment, during the period July 1, 2011 through June 30, 2012, at the rates of \$95.00 per hour for therapy, \$200 for additional standardized tests, and \$350.00 per physical therapy initial assessment, to be expended from the General Fund/Restricted 06-00.

15. BUSINESS

A. APPROVAL/RATIFICATION OF AGREEMENTS

Approve/ratify entering into the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Ken Noah to execute the agreements:

- 1. Plant-Tek, Inc., to provide bi-annual cypress tree treatment for 24 trees located at Carmel Valley Middle School, during the period September 9, 2011 through June 30, 2012, in the amount of \$1,416.00, to be expended from the General Fund 03-00.
- 2. Roesling Nakamura Terada Architects, Inc. to provide small project miscellaneous architectural, engineering and construction administration services for maintenance projects as assigned, during the period July 1, 2011 through June 30, 2012, for an amount not to exceed \$30,000.00, to be expended from the fund to which the project is charged.
- 3. Axiom Advisors & Consultants, Inc., to provide mandated cost reimbursement services, during the period October 6, 2011 until terminated in writing, for an annual amount of \$8,335.00, to be expended from the General Fund 03-00.

B. APPROVAL/RATIFICATION OF AMENDMENT TO AGREEMENTS

Approve/ratify amending the following agreements and authorize Christina M. Bennett, Eric R. Dill, or Ken Noah to execute all pertinent documents:

- 1. S&S Bakery, for bread & bakery supplies, extending the contract period with no increases in unit pricing, during the period August 1, 2011 through July 31, 2012, to be expended from the Cafeteria Fund 13-00.

C. AWARD/RATIFICATION OF CONTRACTS

(None Submitted)

D. ACCEPTANCE OF CONSTRUCTION PROJECTS

(None Submitted)

E. APPROVAL OF BUSINESS REPORTS

Approve the following business reports:

- 1. Purchase Orders
- 2. Membership Listing

DISCUSSION / ACTION ITEMS (ITEMS 16 - 18)

- 16. COMMUNITY FACILITIES DISTRICT 95-2, ANNEXATION No. 17 / ADOPTION OF RESOLUTION OF ANNEXATION / LEUCADIA COLLECTION / A 19-UNIT SINGLE FAMILY SUBDIVISION IN LEUCADIA / CITY VENTURES, INC.

A. PUBLIC HEARING – President Hergesheimer opened the hearing for public comments; no comments made; hearing closed.

B. ADOPTION OF RESOLUTION OF ANNEXATION

It was moved by Ms. Barbara Groth, seconded by Ms. Amy Herman, to adopt the Resolution of the Board of Trustees of the San Dieguito Union High School District Acting as the Legislative Body of the San Dieguito Union High School District Community Facilities District No. 95-2. Motion unanimously carried.

17. ADOPTION OF RESOLUTION / SUFFICIENCY OF INSTRUCTIONAL MATERIALS, 2011-12

A. PUBLIC HEARING – President Hergesheimer opened the hearing for public comments; no comments made; hearing closed.

B. ADOPTION OF RESOLUTION

It was moved by Ms. Barbara Groth, seconded by Ms. Amy Herman, to adopt the Resolution, *Sufficiency of Instructional Materials*, as presented. Motion unanimously carried.

18. ADOPTION OF RESOLUTION IN SUPPORT OF DRUG AWARENESS MONTH AND RED RIBBON WEEK, 2011

It was moved by Eddie Gelman, seconded by Marisa Blanke, to renew and adopt the San Dieguito Union High School District Resolution for 2011, in support of Red Ribbon Week and Declaring October, 2011, as Drug Awareness Month. Motion unanimously carried.

INFORMATION ITEMS..... (ITEMS 19 - 28)

19. PERSONNEL COMMISSION APPOINTMENT, DECEMBER, 1, 2011 THROUGH DECEMBER 2014

Initial announcement for public comment of the Board’s intent to appoint Mr. William Berrier as Personnel Commissioner from December 1, 2011 through December 1, 2014. This item was presented for first read and will be resubmitted for board action November 17, 2011.

20. UNIFORM COMPLAINT QUARTERLY REPORT, 4TH QUARTER, APRIL - JUNE, 2011

This item was submitted as information only, for the fourth quarter, April through June, 2011.

21. BUSINESS SERVICES UPDATE (NONE SCHEDULED)

22. HUMAN RESOURCES UPDATE TERRY KING, ASSOCIATE SUPERINTENDENT

Mrs. King gave an update on the status of district / employee costs for medical benefits for the coming year, and stated that compared to most other districts, the cost to the employee and the district remains low.

23. EDUCATIONAL SERVICES UPDATE RICK SCHMITT, ASSOCIATE SUPERINTENDENT

Mr. Schmitt addressed a recent ruling regarding online classes. He also gave an update on the district’s (and state’s) new policy on the pertussis booster, which requires proof of immunization or signing of a waiver form.

24. PUBLIC COMMENTS – None presented.

25. FUTURE AGENDA ITEMS - None discussed.

26. ADJOURNMENT TO CLOSED SESSION – Not required.

27. CLOSED SESSION – Nothing further to report out of closed session.

28. ADJOURNMENT OF MEETING - Meeting adjourned at 7:33 PM.

Barbara Groth, Board Clerk

____ / ____ / 2011
Date

Ken Noah, Superintendent

____ / ____ / 2011
Date

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: October 13, 2011

BOARD MEETING DATE: October 20, 2011

PREPARED BY: Rick Schmitt, Associate Superintendent
Educational Services

SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: APPROVAL / RATIFICATION OF
FIELD TRIPS

.....

EXECUTIVE SUMMARY

The district administration is requesting approval / ratification of out-of-state, overnight, and/or out-of-county field trips, as shown on the following reports.

RECOMMENDATION:

The administration recommends that the Board approve / ratify the field trips, as shown on the attached supplement.

FUNDING SOURCE:

As listed on the attached supplement.

RS/lr

FIELD TRIP REQUESTS
SDUHSD BOARD MEETING
October 20, 2011

ITEM 11B

Date	Sponsor, Last Name	First Name	School Team/Club	Total # Students	Total # Chaperones	Purpose/ Conference Name	City	State	Loss of Class Time	\$ Cost
10/21/11 - 1-/23/11	Kwong	Jeffrey	TPHS/Speech & Debate Team	20	1	Speech and Debate Tournament	Fullerton	CA	1 day	\$500/student (TPHS Foundation Donations / Parents)
01/14/12 - 01/16/12	Kwong	Jeffrey	TPHS/Speech & Debate Team	30	1	Speech and Debate Tournament	Phoenix	AZ	None	\$1,500/student (TPHS Foundation Donations / Parents)
02/17/12 - 02/20/12	Kwong	Jeffrey	TPHS/Speech & Debate Team	40	1	Speech and Debate Tournament	Berkley	CA	1 period	\$2000/student (TPHS Foundation Donations / Parents)
10/22/2011	Thorne	Brent	TPHS/Cross-Country	28	2	Cross-Country Competition	Walnut	CA	None	N/A
11/9/2011	Groseclose	Angie	LCC/AVID II / Senior Seminar	45	6	AVID College Visit	Newport Beach	CA	1 day	\$900 (LCC Foundation Donations / Parents / AVID Account)
01/17/12	Sowers	Renee	OC/English 8 Honors	140	12	Museum of Tolerance Visit	Los Angeles	CA	1 day	\$2,000 (Teens for Tolerance Club Donation / Parents)
06/12/12	Williams	Erica	TPHS/Seniors	431	9	Disneyland Trip	Anaheim	CA	1 day	\$100/student for Sr. Week (Sr. Passport Sales / Sr. Class Fundraising)
11/17/11 - 11/20/11	Van Steenberg	Suzi	LCC/Advanced Journalism	8	1	JEA Minneapolis Journalism Convention	Minneapolis	MN	1.5 days	\$500/student (Journalism Account / Foundation Grant Funds)
02/03/12 - 02/05/12	Dubel	Margaret	LCC/Speech & Debate Team	15	4	UNLV TOC Circuit Tournament	Las Vegas	NV	2	\$150/student (LCC Foundation / Parents)
10/21/11 - 10/23/11	Barry	Melissa	SDA/Speech & Debate Team	30	5	CSU Fullerton Tournament	Fullerton	CA	1 day	\$30/student (Parents)

* Dollar amounts are listed only when District/site funds are being spent.
Other activities are paid for by student fees or ASB funds.

FIELD TRIP REQUESTS
SDUHSD BOARD MEETING
October 20, 2011

ITEM 11B

Date	Sponsor, Last Name	First Name	School Team/Club	Total # Students	Total # Chaperones	Purpose/ Conference Name	City	State	Loss of Class Time	\$ Cost
10/28/11 - 10/30/11	Bary	Melissa	SDA/Speech & Debate Team	2	2	Meadows HS Tournament	Las Vegas	NV	1 day	\$125/student (Parents)
10/28/11	Groseclose/Van Steenberg	Angie/Suzi	LCC AVID	90	6	AVID College Visit	Los Angeles	CA	1 day	\$1,500 (LCC Foundation / AVID Account)
01/19/12 - 01/22/12	Dubel	Margaret	LCC/Speech & Debate Team	15	4	Arizona State University Circuit Tournament	Tempe	AZ	2 days	\$150/student (LCC Foundation / Parents)
02/11/12 - 02/12/12	Dubel	Margaret	SDA/Speech & Debate Team	4	1	Stanford University Circuit Tournament	Palo Alto	CA	1 day	\$150/student (SDA Foundation / Parents)
02/18/12 - 02/20/12	Dubel	Margaret	SDA/Speech & Debate Team	4	1	UC Berkeley Circuit Tournament	Berkeley	CA	1 day	\$150/student (SDA Foundation / Parents)
03/30/12 - 03/31/12	Dubel	Margaret	SDA/Speech & Debate Team	30	4	Tournament, Location TBD	Los Angeles	CA	1 day	\$150/student (SDA Foundation / Parents)
04/27/12 - 04/29/12	Dubel	Margaret	SDA/Speech & Debate Team	30	4	Lowell HS National Qualifier	San Francisco	CA	1 day	\$150/student (SDA Foundation / Parents)
04/27/12 - 04/28/12	Anderson	Michelle	LCC/AP Calculus Classes	70	5	Indian Hills Calculus Camp	Jamul	CA	0	\$6,000 (Foundation / Parents)
11/09/11 - 11/11/11	Kokkinis/Hendricks	Anastasia/Lisa	TPHS AVID Senior Seminar	14	2	College Visits	San Francisco - Los Angeles	CA	2 days	(TPHS Foundation / Parents)
12/27/11 - 12/29/11	Lona	Eric	LCC Girls Soccer	25	2	Soccer Tournament	Santa Ana	CA	0	\$475 (LCC Foundation / Parents)

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FIELD TRIP REQUESTS
SDUHSD BOARD MEETING
October 20, 2011

ITEM 11B

Date	Sponsor, Last Name	First Name	School Team/Club	Total # Students	Total # Chaperones	Purpose/ Conference Name	City	State	Loss of Class Time	\$ Cost
12/12/11 - 12/17/11	Kramer	Arvid	LCC Boys Basketball	15	1	Basketball Tournament	Lake Forest	CA	0	\$450 (LCC Foundation / Parents)
12/16/11 - 12/20/11	Cassaw	David	LCC Boys Basketball	18	2	Basketball Tournament	San Luis Obispo	CA	0	\$500 (LCC Foundation / Parents)
11/26/11	Buth	Dwayne	LCC Wrestling	50	6	Wrestling Tournament	San Clemente	CA	0	\$150 (LCC Foundation / Parents)
12/02/11 - 12/03/11	Buth	Dwayne	LCC Wrestling	14	3	Wrestling Tournament	Placentia	CA	0	\$300 (LCC Foundation / Parents)
12/16/11 - 12/17/11	Buth	Dwayne	LCC Wrestling	14	4	Wrestling Tournament of Champions	Reno	NV	1	\$800 (LCC Foundation / Parents)
01/07/12	Buth	Dwayne	LCC Wrestling	14	4	Varsity Wrestling Tournament	Arrowhead	CA	0	\$700 (LCC Foundation / Parents)
01/13/12 - 01/14/12	Buth	Dwayne	LCC Wrestling	14	3	Varsity Wrestling Tournament	Temecula	CA	0	\$500 (LCC Foundation / Parents)
01/22/12	Buth	Dwayne	LCC Wrestling	14	4	Varsity Wrestling Tournament	San Clemente	CA	0	\$220 (LCC Foundation / Parents)
04/07/12 - 04/14/12	Rushing	Martha	LCC Dance Team	16	2	Dance in New York City professional productions	New York	NY	0	\$2,000/student (Dance Club / Fundraising)

* Dollar amounts are listed only when District/site funds are being spent.
Other activities are paid for by student fees or ASB funds.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: October 10, 2011

BOARD MEETING DATE: October 20, 2011

PREPARED BY: Terry King
Associate Superintendent/Human Resources

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: APPROVAL OF CERTIFICATED and
CLASSIFIED PERSONNEL

EXECUTIVE SUMMARY

Please find the following Personnel actions attached for Board Approval:

Certificated

Employment
Change in Employment Status
Leave of Absence

Classified

Change in Assignment
Employment
Leave of Absence
Resignation

RECOMMENDATION:

It is recommended that the Board approve the attached Personnel actions.

FUNDING SOURCE:

General Fund

PERSONNEL LIST

CERTIFICATED PERSONNEL

Employment

1. **Jennifer Christian**, Temporary Teacher (Special Ed. – Mild/Moderate Disabilities) 60% at Torrey Pines and 40% at Earl Warren for the remainder of the 2011-12 school year, effective 10/10/11 through 6/15/12.
2. **Courtney Moore**, 100% Temporary Teacher (AP Psychology) at Torrey Pines for the remainder of Semester I/2011-12 school year, effective 10/07/11 through 1/27/12.

Change in Employment Status

Request approval to change employment status from **Temporary to Probationary** in the 2011-12 school year, effective 8/23/11 for the following certificated employees:

From Temporary to 1st Year Probationary

Leonard Fletes	La Costa Canyon High	100% Math Teacher
Lisa Morris	Carmel Valley Middle	100% English Teacher

From Temporary to 2nd Year Probationary

Lisa Callender	Torrey Pines High	100% English Teacher
Holly Clark	Carmel Valley Middle	100% Social Science/Computers
Renee Cody	Torrey Pines High	100% Special Ed – Moderate/Severe Disabilities
Mark Easbey	San Dieguito Academy	100% Special Ed – Mild/Moderate Disabilities
Edward Gerstin	Canyon Crest Academy	100% Biology/Chemistry
Kimberly Huston	Torrey Pines High	100% Math
Scott Jay	Carmel Valley Middle	100% Special Ed – Moderate/Severe Disabilities
Sarah Kaye	Torrey Pines High	100% Dance/P.E.
Tanner Kortman	Canyon Crest Academy	100% English
Jennifer Loftus	Earl Warren Middle	100% Math
Amy Olson	Carmel Valley Middle	60% Physical Science
Steven Ruecker	Earl Warren Middle	100% English/Social Science/ASB Advisor
Kaveh Shakeri	Canyon Crest Academy	100% Chemistry/Physics
Stephanie Siers	San Dieguito Academy	100% English
Jacqueline Teague	La Costa Canyon High	100% Math

Leave of Absence

1. **Alison Oden**, Teacher (science/math) at Diegueno, requests 20% Unpaid Leave of Absence (80% assignment) for the 2011-12 school year, effective 8/23/11 through 6/15/12.

PERSONNEL LIST

CLASSIFIED PERSONNEL

Resignation

1. Paxton, Clark, School Bus Driver, resignation effective 9/30/11

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: October 11, 2011

BOARD MEETING DATE: October 20, 2011

PREPARED BY: Bruce Cochrane, Executive Director,
Pupil Services
Rick Schmitt, Associate Superintendent,
Educational Services

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: APPROVAL/RATIFICATION OF AGREEMENTS

EXECUTIVE SUMMARY

The attached report Pupil Services Agreements summarizes two contracts.

RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the contracts, as shown in the attached Pupil Services Agreement report.

FUNDING SOURCE:

As noted on attached report.

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

PUPIL SERVICES AGREEMENTS

Date: 10-20-11

<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
07/01/11 – 06/30/12	Elizabeth Christensen, O.D.	Comprehensive developmental vision evaluations, vision therapy and progress evaluations	General Fund/Restricted 06-00	\$300.00 per visual perception evaluation, consultation and report with goals, \$169.00 per comprehensive vision and eye health examination, and \$130.00 per 45 minute vision therapy session
07/01/11 – 06/30/12	Carol J. Atkins, MA, CCC-A	Provide audiological assessments and direct therapy for language processing disorders	General Fund/Restricted 06-00	\$6,000.00

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: October 11, 2011

BOARD MEETING DATE: October 20, 2011

PREPARED BY: Christina M. Bennett, Director of Purchasing/Risk Mgt
Eric R. Dill, Associate Superintendent/Business

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
PROFESSIONAL SERVICES CONTRACTS/
BUSINESS

EXECUTIVE SUMMARY

The attached Professional Services Report/Business summarizes three contracts.

RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the contracts, as shown in the attached Professional Services Report.

FUNDING SOURCE:

As noted on attached report.

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

BUSINESS - PROFESSIONAL SERVICES REPORT

Date: 10-20-11

<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
10/03/11 – 10/10/11	City of San Diego Parks and Recreation Department	Lease of facilities for the Carmel Valley Middle School Adapted Aquatics practices	Carmel Valley Middle School ASB	\$80.00
10/05/11 – 12/05/11	Laura Siem	Conduct dance workshops and create choreography for student dancers at La Costa Canyon High School	La Costa Canyon High School ASB	\$800.00
10/05/11 – 12/05/11	Mojalet Dance Collective	Conduct dance workshops and create choreography for the La Costa Canyon High School Dance Club	General Fund 03-00 and be reimbursed from a grant coming from the City of Carlsbad	\$1,000.00

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: October 11, 2011

BOARD MEETING DATE: October 20, 2011

PREPARED BY: Christina M. Bennett, Director of Purchasing/Risk Mgt
Eric R. Dill, Associate Superintendent/Business

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
AMENDMENTS TO AGREEMENTS

EXECUTIVE SUMMARY

The attached Amendment to Agreements Report summarizes one amendment to agreements.

RECOMMENDATION:

The administration recommends that the Board approve and/or ratify the amendment to agreements, as shown in the attached Amendment Report.

FUNDING SOURCE:

As noted on attached list

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

AMENDMENT TO AGREEMENTS REPORT

Date: 10-20-11

<u>Contract Effective Dates</u>	<u>Consultant/ Vendor</u>	<u>Description of Services</u>	<u>School/ Department Budget</u>	<u>Fee Not to Exceed</u>
NA	Geocon, Inc.	Provide additional DSA geotechnical services for the San Dieguito Academy Visual and Performing Arts project	Capital Facilities Fund 25-19, School Facility Fund 35-00 and Mello Roos Funds	\$4,500.00

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: October 11, 2011

BOARD MEETING DATE: October 20, 2011

PREPARED BY: Eric R. Dill
Associate Superintendent, Business

SUBMITTED BY: Ken Noah, Superintendent

SUBJECT: APPROVAL OF BUSINESS REPORTS

EXECUTIVE SUMMARY

Please find the following business reports submitted for your approval:

- a) Purchase Orders
- b) Membership Listing

RECOMMENDATION:

It is recommended that the Board approve the following business reports: a) Purchase Orders, b) Membership Listing

FUNDING SOURCE:

Not applicable

js
Attachments

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 09/27/11 THRU 10/10/111
ITEM 15E

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
220970	09/27/11	11	SAN DIEGUITO MASONIC	009	RENTS & LEASES	\$12,000.00
220971	09/27/11	06	AREVALO, EDWARD AND/	030	OTHER SERV. & OPER.EX	\$2,500.00
220972	09/27/11	03	CONTINENTAL MATHEMAT	004	FEEES - ADMISSIONS, T	\$155.00
220973	09/27/11	03	CA MATHEMATICS LEAGU	013	MATERIALS AND SUPPLI	\$90.00
220974	09/27/11	03	APPERSON EDUCATION P	004	MATERIALS AND SUPPLI	\$83.62
220975	09/27/11	03	STAPLES ADVANTAGE	004	MATERIALS AND SUPPLI	\$100.00
220976	09/27/11	03	M A A AMERICAN MATHE	013	MATERIALS AND SUPPLI	\$90.00
220977	09/27/11	03	STAPLES ADVANTAGE	013	MATERIALS AND SUPPLI	\$129.15
220978	09/27/11	06	HOLT MCDOUGAL	013	TEXTBOOKS	\$687.37
220979	09/27/11	06	MISSION FEDERAL CRED	013	MATERIALS AND SUPPLI	\$51.96
220980	09/27/11	25-19	MISSION FEDERAL CRED	025	NON CAPITALIZED EQUI	\$3,182.70
220981	09/27/11	25-18	RANCHO SANTA FE PROT	025	NON-CAPITALIZED IMPR	\$975.00
220982	09/27/11	06	AMAZON.COM	030	MATERIALS AND SUPPLI	\$27.12
220983	09/27/11	06	AMAZON.COM	030	MATERIALS AND SUPPLI	\$284.66
220984	09/27/11	06	A Z BUS SALES INC	028	REPAIRS-VEHICLES	\$170.00
220985	09/28/11	03	ONE STOP TONER AND I	005	MATERIALS AND SUPPLI	\$464.34
220986	09/28/11	03	COMM USA INC	005	MATERIALS AND SUPPLI	\$1,029.55
220987	09/28/11	03	C A S H	036	DUES AND MEMBERSHIPS	\$671.00
220988	09/28/11	03	RASIX COMPUTER CENTE	014	MATERIALS AND SUPPLI	\$207.96
220989	09/28/11	03	LEE VALLEY TOOLS LTD	013	MATERIALS AND SUPPLI	\$314.36
220990	09/28/11	03	VANTAGE LEARNING, L	035	PROF/CONSULT./OPER E	\$400.00
220991	09/28/11	06	SAN DIEGO COUNTY OFF	024	PROF/CONSULT./OPER E	\$8,950.00
220992	09/28/11	25-18	FREDRICKS ELECTRIC I	025	NEW CONSTRUCTION	\$3,783.10
220993	09/28/11	03	PAXTON/PATTERSON	004	MATERIALS AND SUPPLI	\$824.28
220994	09/28/11	03	OFFICE DEPOT	010	MATERIALS AND SUPPLI	\$64.41
220995	09/28/11	06	BREVIK PLUMBING	025	NON-CAPITALIZED IMPR	\$8,844.00
220996	09/28/11	03	CALIFORNIA TRACK & E	025	REPAIRS BY VENDORS	\$4,500.00
220997	09/28/11	03	ENCINITAS, CITY OF	025	SEWER CHARGES	\$51,502.27
220998	09/28/11	03	MISSION FEDERAL CRED	004	DUES AND MEMBERSHIPS	\$109.00
220999	09/28/11	03	RHINO ART COMPANY IN	005	MATERIALS AND SUPPLI	\$500.00
221000	09/28/11	21-09	QUALITY FLOORS BY GE	025	REPAIRS BY VENDORS	\$13,150.00
221001	09/28/11	03/06	STUTZ, ARTIANO, SHI	021	LEGAL EXP-BUSINESS	\$50,000.00
221002	09/29/11	03	MARK'S BOBCAT SERVIC	025	REPAIRS BY VENDORS	\$7,350.00
221003	09/29/11	03	WESTERN RENEWABLE EN	036	A/V CONTRACT	\$850.00
221004	09/29/11	03	DAKOTA CONSTRUCTION	025	REPAIRS BY VENDORS	\$6,053.69
221005	09/29/11	03	STAPLES ADVANTAGE	003	MATERIALS AND SUPPLI	\$129.64
221006	09/29/11	13	FREDRICKS ELECTRIC I	025	NON-CAPITALIZED IMPR	\$11,720.20
221007	09/29/11	03	FREDRICKS ELECTRIC I	025	REPAIRS BY VENDORS	\$982.80
221008	09/29/11	06	MISSION FEDERAL CRED	028	OTHER TRANSPORT.SUPP	\$299.21
221009	09/30/11	06	PERMA BOUND	014	BOOKS OTHER THAN TEX	\$323.25
221010	09/30/11	06	LINDAMOOD BELL LEARN	030	OTHER CONTR-N.P.A.	\$51,408.00
221012	10/03/11	06	EDUCATIONAL DATA SYS	024	MATERIALS AND SUPPLI	\$555.17
221013	10/03/11	03	STAPLES ADVANTAGE	010	MATERIALS AND SUPPLI	\$1,000.00
221014	10/03/11	03	RHINO ART COMPANY IN	010	MATERIALS AND SUPPLI	\$2,144.18
221015	10/03/11	03	CULVER NEWLIN INC	012	MATERIALS AND SUPPLI	\$2,030.01
221016	10/03/11	03	WAXIE SANITARY SUPPL	014	MATERIALS AND SUPPLI	\$299.76
221017	10/03/11	03	RASIX COMPUTER CENTE	013	MATERIALS AND SUPPLI	\$339.54
221018	10/03/11	06	VOYAGER FLEET SYSTEM	028	VEHICLE PARTS	\$5,000.00
221019	10/03/11	03	XEROX CORPORATION	035	MATERIALS AND SUPPLI	\$120.68
221020	10/03/11	03	AMAZON.COM	008	MATERIALS AND SUPPLI	\$66.17
221021	10/04/11	03	STANDARD ELECTRONICS	025	REPAIRS BY VENDORS	\$127.50
221022	10/04/11	11	SCANTRON CORPORATION	009	OFFICE SUPPLIES	\$178.62
221023	10/04/11	03	APPERSON EDUCATION P	004	MATERIALS AND SUPPLI	\$134.31
221024	10/04/11	03	APPERSON EDUCATION P	014	MATERIALS AND SUPPLI	\$275.74
221025	10/04/11	03	COMM USA INC	004	MATERIALS AND SUPPLI	\$3,351.03

PO/BOARD/REPORT

SAN DIEGUITO UNION HIGH
FROM 09/27/11 THRU 10/10/112
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PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
221026	10/04/11	25-18	DOOR SERVICE & REPAI	025	NEW CONSTRUCTION	\$4,301.00
221027	10/04/11	03	DOOR SERVICE & REPAI	025	REPAIRS BY VENDORS	\$1,077.00
221028	10/04/11	03	SEASIDE HEATING AND	025	REPAIRS BY VENDORS	\$2,600.00
221029	10/04/11	03	ONE STOP TONER AND I	014	MATERIALS AND SUPPLI	\$294.10
221030	10/04/11	03	AREY JONES EDUCATION	035	MAT/SUP/EQUIP TECHNO	\$11,004.51
221031	10/04/11	06	AMERICAN BEAN BAG GA	030	MATERIALS AND SUPPLI	\$38.38
221032	10/04/11	06	LINGUISYSTEMS INC	030	LIC/SOFTWARE	\$257.55
221033	10/05/11	03	EDUCATIONAL TESTING	033	TEST SCORING	\$2,290.16
221034	10/05/11	03	STAPLES ADVANTAGE	010	MATERIALS AND SUPPLI	\$800.00
221035	10/05/11	06	NIMCO, INC.	014	MATERIALS AND SUPPLI	\$58.88
221036	10/05/11	06	R W SCHOOL SUPPLY	014	MATERIALS AND SUPPLI	\$92.67
221037	10/05/11	06	MISSION FEDERAL CRED	014	MATERIALS AND SUPPLI	\$238.96
221038	10/05/11	03	LCD PRESENTATION SYS	013	REPAIRS BY VENDORS	\$4,000.00
221039	10/05/11	03	ROYAL BUSINESS GROUP	013	OFFICE SUPPLIES	\$19.40
221040	10/05/11	03	COPY CARRIERS	001	OTHER SERV.& OPER.EX	\$160.50
221042	10/06/11	03	RASIX COMPUTER CENTE	030	OFFICE SUPPLIES	\$124.21
221043	10/06/11	03	RASIX COMPUTER CENTE	013	MATERIALS AND SUPPLI	\$117.45
221044	10/07/11	03	SEASIDE HEATING AND	025	REPAIRS BY VENDORS	\$216.62
221045	10/07/11	03	PACIFIC SALES	010	NON CAPITALIZED EQUI	\$704.31
221046	10/10/11	13	S AND S BAKERY INC	031	PURCHASES FOOD	\$10,000.00
221047	10/10/11	06	LINDAMOOD BELL LEARN	030	OTHER CONTR-N.P.A.	\$5,880.00
221048	10/10/11	06	OAK GROVE INSTITUTE	030	OTHER CONTR-N.P.S.	\$29,635.20
221049	10/10/11	06	OAK GROVE INSTITUTE	030	OTHER CONTR-N.P.S.	\$23,567.04
221050	10/10/11	06	CRIGER, SHARON A., P	030	PROF/CONSULT./OPER E	\$15,000.00
221051	10/10/11	06	OWEN, JEFFREY S. DR.	030	PROF/CONSULT./OPER E	\$10,000.00
221052	10/10/11	06	MARKEL, NANCY E., PH	030	PROF/CONSULT./OPER E	\$3,500.00
221053	10/10/11	06	SAN DIEGO CENTER FOR	030	OTHER CONTR-N.P.S.	\$32,665.50
221054	10/10/11	06	SAN DIEGO CENTER FOR	030	OTHER CONTR-N.P.S.	\$32,665.50
221055	10/10/11	06	SAN DIEGO CENTER FOR	030	OTHER CONTR-N.P.S.	\$32,665.50
221056	10/10/11	06	HEIN SPEECH LANGUAGE	030	PROF/CONSULT./OPER E	\$3,500.00
221057	10/10/11	06	PERLMAN, MITCHEL ,	030	PROF/CONSULT./OPER E	\$5,000.00
221058	10/10/11	03	PLANT-TEK, INC	025	OTHER SERV.& OPER.EX	\$1,416.00
720005	09/28/11	03	AFFORDABLE PRINTER C	035	REPAIRS BY VENDORS	\$129.45
720006	09/28/11	03	AFFORDABLE PRINTER C	035	REPAIRS BY VENDORS	\$85.00
820010	09/28/11	03	SAN DIEGO COUNTY OFF	022	CONFERENCE,WORKSHOP,	\$75.00
820011	10/06/11	06	SAN DIEGO COUNTY OFF	001	CONFERENCE,WORKSHOP,	\$50.00
REPORT TOTAL						\$494,810.24

ITEM 15E

Individual Membership Listings
For the Period of September 27, 2011 through October 10, 2011

<u>Staff Member Name</u>	<u>Organization Name</u>	<u>Amount</u>
John Addleman	California's Coalition for Adequate School Housing (C.A.S.H.)	\$671.00

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: October 5, 2011

BOARD MEETING DATE: October 20, 2011

PREPARED BY: Delores Perley, Director of Finance
Eric R. Dill, Assoc. Supt./Business Services

SUBMITTED BY: Ken Noah
Superintendent

SUBJECT: ADOPTION OF 2011-12 DISTRICT GENERAL FUND
BUDGET FALL REVISION

EXECUTIVE SUMMARY

The Board of Trustees approved the Adopted Budget for 2011-12 on June 16, 2011, before the books were closed for 2010-11 and while the State of California was debating over the viability of the state's 2011-12 budget passed in March, 2011. At the time of budget adoption, the District made certain assumptions for budget development based on the State budget. The budget trailer bill, which passed after the Board of Trustees approved the 2011-12 budget, did not have a significant impact on the budget assumptions. The Fall Revision incorporates changes necessary after the close of the 2010-11 year and the beginning of the 2011-12 year, including carryover amounts from the closing of 2010-11. Assumptions regarding funding from the State are unchanged.

Revisions included in this Fall Budget Revision are:

- The beginning fund balance is changed as a result of closing the books for 2010-11. The balance is up by about \$2.8M. This is due to the conservative spending resulting in unspent budgets, additional savings in utility costs, donation carryover, and Federal stimulus carryover.
- Federal Income is increased by \$1.6M due to carryover amounts from 2010-11, IDEA Mental Health funding and additional Education Jobs one-time funds.
- Other State Income is increased slightly, due to the TUPE grant and additional funds transferred to the general fund from the ROP surplus.
- Local Revenue has increased by \$372K. Local Revenue for donations is recognized in the budget throughout the year as it is received, resulting in an increase of \$225K. Also, the ROP allocation has increased, allowing for more classes as well as additional funds to transfer to the general fund.

ITEM 16

- Estimated cost of encroachment has increased \$110K due to increased Special Education costs, offset by a reduction in the Mental Health encroachment due to additional revenue. Transportation costs have also increased as a result of the services needed for incoming students.
- Classified salaries have increased due to additional special education instructional aides needed for incoming students.
- Employee benefits have also increased due to the salary increases.
- Books and Supplies have increased by \$2.2M, due to the 2010-11 unspent restricted allocations, carryover amounts that have now been included in the budget, as well as additional donation revenue received. These carryover amounts were reserved as part of the 2010-11 Ending Balance, as this occurs each year.
- Services and Operating Expenses reflect a slight overall decrease. Although there are increases for facility use and categorical carryover, an accounting change was made in the SELPA MOU expense, re-categorizing it to other outgo which offset the increases.
- The effect the changes to revenue and expenditures have on the Reserve for Economic Uncertainties for 2011-12 is an increase, from .16% to 2.23%. These additional reserves will be needed for the coming years.

The unrestricted ending balance as of June 30, 2012 is now projected to be \$10.1M. While this increase is welcome, the District is still operating with a structural deficit and the additional reserves will be considered as we begin the process to develop the 2012-13 budget.

To illustrate the ongoing budget challenges the District will face in light of the current economic situation, staff has prepared a multi-year projection to help analyze the impacts on revenue, expenses, deficits and reserves. This is not a requirement of the Fall Revision, but we are conducting more frequent evaluations as conditions change which might affect our long-term financial outlook. Using the most current assumptions, the District is able to meet its financial obligations and maintain the minimum required reserve in the current and two subsequent fiscal years. However, in 2013-14, the Special Reserve Fund will be needed as part of the minimum required reserve. The Board will notice, that the trend of deficit spending continues which is supported by using reserves in order to sustain programs.

	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>
Revenue	98,859,075	96,765,765	96,554,862	98,876,446
Expenditures	<u>100,075,061</u>	<u>101,967,202</u>	<u>101,328,113</u>	<u>102,237,471</u>
Excess / (Deficit)	(1,215,986)	(5,201,437)	(4,773,251)	(3,361,025)
Beginning Reserves	16,527,171	15,311,185	10,109,749	5,336,498
Ending Reserves	15,311,185	10,109,749	5,336,498	1,975,473

RECOMMENDATION:

It is recommended that the Board adopt the 2011-12 District General Fund Budget Fall Revision, as shown in the attached supplements.

FUNDING SOURCE:

General Fund/Unrestricted; General Fund/Restricted

ITEM 16

General Fund Revenue & Expenditures - 2011-2012 Fall Revision

	2011-2012 Adopted Budget			2011-2012 Fall Revision			Change
	UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
PROJECTED INCOME							
Revenue Limit / Property Tax	76,473,115	1,468,012	77,941,127	76,473,115	1,468,012	77,941,127	0
Federal Income	744,649	2,970,222	3,714,871	744,649	4,549,047	5,293,696	1,578,825
Other State Income	4,160,328	1,564,625	5,724,953	4,206,145	1,659,694	5,865,839	140,886
Local Income	1,540,100	5,752,798	7,292,898	1,652,464	6,012,639	7,665,103	372,205
Transfers	0	0	0	0	0	0	0
Encroachment	(11,978,637)	11,978,637	0	(12,088,749)	12,088,749	0	0
TOTAL PROJECTED INCOME	70,939,555	23,734,294	94,673,849	70,987,624	25,778,141	96,765,765	2,091,916
PROJECTED EXPENDITURES							
Certificated Salaries	40,775,658	7,771,043	48,546,701	40,053,804	8,514,083	48,567,887	21,186
Classified Salaries	9,757,230	6,076,174	15,833,404	9,701,388	6,471,623	16,173,011	339,607
Benefits	15,040,142	4,728,849	19,768,991	14,850,659	5,018,200	19,868,859	99,868
Books & Supplies	1,899,649	1,193,234	3,092,883	2,944,658	2,301,588	5,246,246	2,153,363
Services & Operating Expenses	6,727,540	3,637,343	10,364,883	6,783,598	3,577,762	10,361,360	(3,523)
Capital Outlay	111,100	0	111,100	106,600	0	106,600	(4,500)
Other Outgo	1,189,954	326,285	1,516,239	1,122,867	520,372	1,643,239	127,000
Categorical	0	0	0	0	0	0	0
TOTAL PROJECTED EXPENDITURES	75,501,273	23,732,928	99,234,201	75,563,574	26,403,628	101,967,202	2,733,001
Estimated Unspent	0	0	0	0	0	0	0
Expenditures (over/under) Revenue	(4,561,718)	1,366	(4,560,352)	(4,575,950)	(625,487)	(5,201,437)	(641,085)
FUND BALANCE, RESERVES:							
Beginning Balance - July 1	12,486,648	16,487	12,503,135	14,679,619	631,566	15,311,185	2,808,050
Audit Adjustment	0	0	0			0	0
Adjusted Beginning Balance	12,486,648	16,487	12,503,135	14,679,619	631,566	15,311,185	2,808,050
Projected Ending Balance - June 30	7,924,930	17,853	7,942,783	10,103,669	6,079	10,109,748	2,166,965
COMPONENTS OF THE ENDING BALANCE:							
Nonspendable:							
Revolving Cash Fund 9130	50,000		50,000	180,000		180,000	130,000
Stores Inventory 9320	1,144		1,144	1,000		1,000	(144)
Restricted:							
Reserve for categorical programs		17,853	17,853		6,079	6,079	(11,774)
Assigned:							
Basic Aid Reserve (3.0%)	2,977,026		2,977,026	3,059,016		3,059,016	81,990
Other Commitments	275,000		275,000	0		0	(275,000)
Unassigned:							
Recommended Min Reserve (4.5%)	4,465,539		4,465,539	4,588,524		4,588,524	122,985
Total Components	7,768,709	17,853	7,786,562	7,828,540	6,079	7,834,619	48,057
RESERVE FOR ECONOMIC UNCERTAINTIES	156,221	0	156,221	2,275,129	0	2,275,129	2,118,908
	0.16%	0.00%	0.16%	2.23%	0.00%	2.23%	2.07%

REVENUE LIMIT SOURCES

ITEM 16

Object	Resource		2011-2012 Adopted Budget			2011-2012 Fall Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8011		STATE AID	(22,848)		(22,848)	(22,848)		(22,848)	0
8021		HOMEOWNERS' EXEMPTION	767,938		767,938	767,938		767,938	0
8041		SECURED TAXES	73,158,653		73,158,653	73,158,653		73,158,653	0
8041		SECURED TAXES (Prev. SERAF)	966,789		966,789	966,789		966,789	0
8042		UNSECURED TAXES	2,705,664		2,705,664	2,705,664		2,705,664	0
8043		PRIOR YEAR TAXES	(1,990)		(1,990)	(1,990)		(1,990)	0
8046		SUPPL ED REV AUGMENT FUNDS(SERAF)	0		0	0		0	0
8047		COMMUNITY REDEVELOPMENT FUNDS	11,675		11,675	11,675		11,675	0
8082		OTHER TAXES	500		500	500		500	0
8089		50% RECAPTURE, OTHER TAXES	(250)		(250)	(250)		(250)	0
8091		SPECIAL ED ADA	(1,100,000)	1,100,000	0	(1,100,000)	1,100,000	0	0
8096		XFER TO CHT SCH INLIEU PROP TX	(13,016)		(13,016)	(13,016)	0	(13,016)	0
8097		SPECIAL ED EXCESS TAX		368,012	368,012		368,012	368,012	0
		TOTAL-REVENUE LIMIT SOURCES	76,473,115	1,468,012	77,941,127	76,473,115	1,468,012	77,941,127	0

FEDERAL INCOME

ITEM 16

Object	Resource		2011-2012 Adopted Budget			2011-2012 Fall Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8290 006	0000 012		736,649		736,649	736,649		736,649	0
8290-000	0000-024		8,000		8,000	8,000		8,000	
8290 000	3010 000			488,603	488,603		727,266	727,266	238,663
8290 001	3010 000	D		0	0		0	0	0
8290 002	3010 000	P		0	0		0	0	0
8290 000	3011 000			0	0		0	0	0
8290 001	3011 000	D		0	0		0	0	0
8290 002	3011 000	P		0	0		0	0	0
8290 000	3200 000			0	0		0	0	0
8290 000	3205 000			0	0		899,195	899,195	899,195
8181 000	3310 000			1,806,127	1,806,127		1,806,127	1,806,127	0
8181 000	3311 000			103,487	103,487		103,487	103,487	0
8181 002	3313 000	P		0	0		18,625	18,625	18,625
8181 002	3314 000	P		0	0		42,877	42,877	42,877
8182 000	3327 000			0	0		363,367	363,367	363,367
8290 000	3410 000			196,416	196,416		196,416	196,416	0
8290 000	3550 001			89,542	89,542		89,542	89,542	0
8290 000	3550 002			6,711	6,711		6,711	6,711	0
8290 000	4035 000			183,019	183,019		183,019	183,019	0
8290 002	4036 000	P		0	0		10,179	10,179	10,179
8290 000	4045 000			4,292	4,292		1,856	1,856	(2,436)
8290 002	4045 000			0	0		0	0	0
8290 000	4047-000	D		0	0		0	0	0
8290 001	4110 000	D		0	0		0	0	0
8290 002	4110 000	P		0	0		0	0	0
8290 000	4201 000			41,325	41,325		28,966	28,966	(12,359)
8290 001	4201 000	D		0	0		0	0	0
8290 002	4201 000	P		0	0		0	0	0
8290 000	4203 000			50,700	50,700		70,414	70,414	19,714
8290 001	4203 000	D		0	0		1,000	1,000	1,000
TOTAL FEDERAL REVENUE			744,649	2,970,222	3,714,871	744,649	4,549,047	5,293,696	1,578,825

P PRIOR YEAR
D DEFERRED

OTHER STATE INCOME

ITEM 16

Object	Resource	09-10 FLEX RES/ CODE		2011-2012 Adopted Budget			2011-2012 Fall Revision			Change
				UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8590 000	0000 000		HOURLY PROGRAMS	610,351		610,351	610,351		610,351	0
8590 005	0000 000		BASIC AID FAIR SHARE	(4,368,491)		(4,368,491)	(4,368,491)		(4,368,491)	0
8590 007	0000 000		ROP TIER III	99,116		99,116	144,933		144,933	45,817
8590 006	0000 012		CA SOLAR INITIATIVE REBATE	929,353		929,353	929,353		929,353	0
8590 000	0000 024		AP FEE REIMB PROG	6,000		6,000	6,000		6,000	0
8550 000	0425 000		MANDATED COST REIMBURSEMENT	0		0	0		0	0
8590 000	0426 000		SPED MANDATED COST BUYOUT (10/11 - 10 of 10yr	0		0	0		0	0
8590 000	0800 000		CATEGORICAL FLEXIBILITY	0		0	0		0	0
8590 000	0900 XXX		CATEGORICAL FLEXIBILITY	5,551,999		5,551,999	5,551,999		5,551,999	0
8560 000	1100 000		LOTTERY	1,332,000		1,332,000	1,332,000		1,332,000	0
8560-002	1100 000		LOTTERY	0		0	0		0	0
8590 000	6286 000		ENGLISH LANGUAGE LEARNER		0	0		0	0	0
8560 000	6300 000		LOTTERY INSTRUCTIONAL MATERIALS		210,000	210,000		210,000	210,000	0
8560 002	6300 000	P	LOTTERY INSTRUCTIONAL MATERIALS		0	0		0	0	0
8590 000	6500 000		SPECIAL ED CAHSEE		0	0		0	0	0
8590 000	6500 000		SPECIAL EDUCATION		62,780	62,780		62,780	62,780	0
8590 000	6520 000		SPED PROJ WORKABILITY		292,190	292,190		292,190	292,190	0
8590 000	6530 000		SPED LOW INCIDENCE		1,521	1,521		1,521	1,521	0
8590 000	6535 000		SPED PERSONNEL STAFF DEV		4,372	4,372		4,372	4,372	0
8590 001	6660 000	D	TUPE/TOBACCO USE PREVENTION ED.		0	0		718	718	718
8590 001	6670 005	D	TUPE 9-12 STOP IV		0	0		607	607	607
8590 000	6690 000		TUPE 6-12 GRANT		0	0		86,281	86,281	86,281
8590 001	6690-000	D	TUPE 6-12 GRANT		71,643	71,643		59,106	59,106	(12,537)
8311 000	7090-000		ECONOMIC IMPACT AID		381,848	381,848		381,848	381,848	0
8311 000	7230 000		TRANSPORTATION - Home to School		481,086	481,086		481,086	481,086	0
8311 000	7240 000		TRANSPORTATION-Special Education		59,185	59,185		59,185	59,185	0
8590 000	7810 004		TRANSITION PRTNRSHP PROJ - WIT	0	0	0	0	20,000	20,000	20,000
TOTAL OTHER STATE REVENUE				4,160,328	1,564,625	5,724,953	4,206,145	1,659,694	5,865,839	140,886

D	DEFERRED
P	PRIOR YEAR

LOCAL INCOME

ITEM 16

Object	Resource		2011-2012 Adopted Budget			2011-2012 Fall Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
8689 050	0000 300	TRANSP FEES-ATHL-TP	115,000		115,000	115,000		115,000	0
8689 100	0000 300	TRANSP FEES-ATHL-LCC	125,000		125,000	125,000		125,000	0
8689 130	0000 300	TRANSP FEES-ATHL-SDA	20,000		20,000	20,000		20,000	0
8689 140	0000 300	TRANSP FEES-ATHL-CCA	35,000		35,000	35,000		35,000	0
8650 XXX	0000 634/5	M & O FIELD USE	100,000		100,000	100,000		100,000	0
8699 000	0100 030	22ND AGR DIST NON COOP	84,610		84,610	84,610		84,610	0
8677 004	0100 038	INT/AGY PRIVATE CONTRACTOR	50,796		50,796	50,796		50,796	0
8689 001	0100 039	OTHER PARKING FINES FEES			0	6,017		6,017	6,017
8660 XXX	0100 040	INTEREST	400,000		400,000	400,000		400,000	0
8631 000	0100 046	SALE OF EQUIPMENT & SUPPLIES	10,000		10,000	10,000		10,000	0
8631 001	0100 046	SALE OF EQUIPMENT & SUPPLIES	0		0	0		0	0
8689 014	0100 047	STUDENT PARKING FEES-CCA	14,000		14,000	14,000		14,000	0
8689 010	0100 048	STUDENT PARKING FEES-LCC	22,000		22,000	22,000		22,000	0
8689 013	0100 049	STUDENT PARKING FEES-SDA	10,000		10,000	10,000		10,000	0
8689 005	0100 050	STUDENT PARKING FEES-TP	28,000		28,000	28,000		28,000	0
8677 014	0100 051	ADMIN DEV FEES RSF/SB	1,500		1,500	1,500		1,500	0
8650 000	0100 XXX	LEASES AND RENTALS - SITE USE	119,194		119,194	0		0	(119,194)
8650 001	0100 302	BLDG/FIELD USE DIST WIDE			0			0	0
8792 000	6500 000	SPECIAL EDUCATION		3,620,658	3,620,658		3,620,658	3,620,658	0
8792 003	6500 000	NCCSE SURPLUS DISTRIBUTION		0	0			0	0
8677 010	6500 004	COASTAL LEARNING ACADEMY		100,000	100,000		100,000	100,000	0
8677 000	6500 007	SP ED, NCCSE		100,000	100,000		100,000	100,000	0
8675 001	7230 002	TRANSPORT.SERVICES PARENT PAY		500,000	500,000		500,000	500,000	0
8677 005	7230 009	INT/AG REV - OTHER TRANSP		8,000	8,000		8,000	8,000	0
8677 012	7230 009	I/A TRASPORTATION HTS		0	0		0	0	0
8677 012	7240 002	SP ED, TRANSPORTATION		20,000	20,000		20,000	20,000	0
8699 000	9010 009	SB70 CAREER DEV - 7TH/8TH GRADES		16,375	16,375		16,375	16,375	0
8677 000	9025 XXX	ROP COUNTY OFFICE		1,486,881	1,486,881		1,631,845	1,631,845	144,964
8677 007	9025 XXX	INT/AG. REV. - ROP TIER III		(99,116)	(99,116)		(144,933)	(144,933)	(45,817)
8699 XXX	XXXX XXX	OTHER LOCAL INCOME	405,000	0	405,000	630,541	160,694	791,235	386,235
		TOTAL LOCAL REVENUE	1,540,100	5,752,798	7,292,898	1,652,464	6,012,639	7,665,103	372,205
8919 019	0100 085	TRANSFER FROM CAP. FAC. 25-19			0	0	0	0	0
8919 011	6285 000	TRANSFER FROM AD ED 11-00 FLEXIBILITY TRANSFER			0	0	0	0	0
8919 015	7230 000	I/F TRANSFER IN FR TRANSP EQUIP			0	0	0	0	0
8919 016	0000 000	I/TRANSF SELF INS FD			0	0	0	0	0
		SUBTOTAL TRANSFERS	0	0	0	0	0	0	0
8980 000	0000 000	UNRESTRICTED CONTRIBUTIONS	(11,978,637)	0	(11,978,637)	(12,088,749)	0	(12,088,749)	(110,112)
8980 000	3550 003	DISTRICT MATCH - PERKINS	0	0	0	0	0	0	0
8980 000	6500 000	CONTRIBUTION TO SPEC. ED. FOR ENCROACHMENT	0	5,710,258	5,710,258	0	6,070,706	6,070,706	360,448
8980 000	6500 009	MENTAL HEALTH SERVICES	0	1,100,000	1,100,000	0	736,633	736,633	(363,367)
8980 000	6520 000	SPEC PROJ. WORKABILITY I LEA	0	0	0	0	0	0	0
8980 000	7230 000	CONTRIBUTION TO H-T-S TRANSPORTATION	0	208,387	208,387	0	262,888	262,888	54,501
8980 000	7240 000	CONTRIBUTION TO SP. ED. TRANSP. FOR ENCROACH.	0	2,688,650	2,688,650	0	2,747,180	2,747,180	58,530
8980 000	8150 000	CONTRIBUTION TO ROUTINE REPAIR FOR ENCROACH.	0	2,271,342	2,271,342	0	2,271,342	2,271,342	0
8980 000	9010 XXX	OTHER LOCAL INCOME	0	0	0	0	0	0	0
		SUBTOTAL ENCROACHMENT	(11,978,637)	11,978,637	0	(12,088,749)	12,088,749	0	0
		TOTAL TRANSFERS	(11,978,637)	11,978,637	0	(12,088,749)	12,088,749	0	0
		TOTAL ALL REVENUE W/O TEMP TRSFRS	70,939,555	23,734,294	94,673,849	70,987,624	25,778,141	96,765,765	2,091,916
		OTHER I/F TRANSFERS IN-TEMP			0			0	0
		TOTAL REVENUE WITH ALL TRANSFERS	70,939,555	23,734,294	94,673,849	70,987,624	25,778,141	96,765,765	2,091,916

CERTIFICATED SALARIES

ITEM 16

Object	Resource		2011-2012 Adopted Budget			2011-2012 Fall Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
1100 000		TEACHERS' SALARIES	33,647,690	7,052,952	40,700,642	32,925,836	7,795,992	40,721,828	21,186
1100 033		EL STIPEND	500,000	0	500,000	500,000	0	500,000	0
1200 000		PUPIL SUPPORT: LIBRARIANS GUIDANCE, WELFARE & ATTEND. PHYSICAL & MENTAL HEALTH	2,749,557	110,901	2,860,458	2,749,557	110,901	2,860,458	0
1300 000		SUPERVISORS, ADMIN: SUPERINTENDENTS ADMINISTRATORS	3,544,619	439,556	3,984,175	3,544,619	439,556	3,984,175	0
1900 000		OTHER CERTIFICATED	333,792	167,634	501,426	333,792	167,634	501,426	0
		TOTAL-OBJECT CODE 1000	40,775,658	7,771,043	48,546,701	40,053,804	8,514,083	48,567,887	21,186

CLASSIFIED SALARIES

ITEM 16

Object	Resource		2011-2012 Adopted Budget			2011-2012 Fall Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
2100 000		INSTRUCTIONAL AIDES	756,989	1,907,665	2,664,654	756,989	2,259,575	3,016,564	351,910
2200 000		CLASSIFIED SUPPORT: MAINTENANCE & OPERATIONS INSTR. MEDIA / LIBRARY TRANSPORTATION	3,073,670	3,551,101	6,624,771	3,038,528	3,594,640	6,633,168	8,397
2300 000		SUPERVISORS AND ADMINISTRATORS' SALARIES	854,563	310,740	1,165,303	854,563	310,740	1,165,303	0
2400 000		CLERICAL & OFFICE PERSONNEL	4,735,688	280,106	5,015,794	4,709,137	280,106	4,989,243	(26,551)
2900 000		OTHER CLASSIFIED	336,320	26,562	362,882	342,171	26,562	368,733	5,851
		TOTAL-OBJECT CODE 2000	9,757,230	6,076,174	15,833,404	9,701,388	6,471,623	16,173,011	339,607

EMPLOYEE BENEFITS

ITEM 16

Object	Resource		2011-2012 Adopted Budget			2011-2012 Fall Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
3100 000		STATE TEACHERS' RETIREMENT SYS	3,605,419	637,686	4,243,105	3,545,866	704,663	4,250,529	7,424
3200 000		PUBLIC EMPLOYEE RETIREMENT SYS	1,079,345	609,749	1,689,094	1,074,918	640,900	1,715,818	26,724
3311/2 000		SOCIAL SECURITY	644,714	381,974	1,026,688	640,579	419,638	1,060,217	33,529
3321/2 000		MEDICARE	698,990	192,821	891,811	687,554	210,520	898,074	6,263
3400 000		INC PROTCT+CERT DNTAL+LIFE	446,360	113,053	559,413	443,453	115,540	558,993	(420)
3500 000		UNEMPLOYMENT INSURANCE	815,810	223,045	1,038,855	809,539	235,888	1,045,427	6,572
3600 000		WORKERS' COMPENSATION	751,907	172,613	924,520	738,228	191,384	929,612	5,092
3700 000		RETIREE BENEFITS (H & W)	487,962	120,612	608,574	487,482	122,551	610,033	1,459
3800 000		PERS REDUCTION	0	0	0	0	0	0	0
3900 000		FLEX ACCOUNTS	6,509,635	2,277,296	8,786,931	6,423,040	2,377,116	8,800,156	13,225
		TOTAL-OBJECT CODE 3000	15,040,142	4,728,849	19,768,991	14,850,659	5,018,200	19,868,859	99,868

BOOKS AND SUPPLIES

ITEM 16

Object	Resource		2011-2012 Adopted Budget			2011-2012 Fall Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
4100 000		TEXTBOOKS (7-8 + 9-12)	100,000	210,000	310,000	100,000	210,000	310,000	0
4200 000		BOOKS OTHER THAN TEXTBOOKS	1,900	1,700	3,600	1,900	474,857	476,757	473,157
4300 000		MATERIALS & SUPPLIES LOTTERY INSTRUCTIONAL MTRLS SCIENCE LAB MATERIALS OTHER SUPPLIES PUPIL TRANSPORTATION SUPPLIES GIFTS & DONATIONS	1,443,442	770,821	2,214,263	2,422,821	1,252,551	3,675,372	1,461,109
4300 999		ESTIMATED UNSPENT	0	131,713	131,713	0	275,207	275,207	143,494
4400 000		NON-CAPITALIZED EQUIPMENT MAT/SUP/EQUIP TECH	354,307	79,000	433,307	419,937	88,973	508,910	75,603
		TOTAL-OBJECT CODE 4000	1,899,649	1,193,234	3,092,883	2,944,658	2,301,588	5,246,246	2,153,363

SERVICES AND OPERATING EXPENSES

ITEM 16

Object	Resource		2011-2012 Adopted Budget			2011-2012 Fall Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
5100 000		SUBAGREEMENT FOR SERVICES	230,500	635,000	865,500	230,500	635,000	865,500	0
5200 000		TRAVEL/CONFERENCES/INSERVICE TRNG	133,715	47,165	180,880	134,815	80,336	215,151	34,271
5300 000		DISTRICT DUES & MEMBERSHIP	67,045	3,450	70,495	67,045	3,450	70,495	0
5400 000		INSURANCE	560,000	0	560,000	560,000	0	560,000	0
5500 000		UTILITIES	2,085,652	2,500	2,088,152	2,085,652	2,500	2,088,152	0
5600 000		RENTALS, LEASES & REPAIRS	782,673	137,600	920,273	781,504	149,100	930,604	10,331
5700 000		INTER-PROGRAM SERVICES	330,621	(343,321)	(12,700)	330,621	(343,321)	(12,700)	0
5800 000		PROF./CONSULTING & OTHER SERVICES & OPERATING EXPENSES, INSTRUCTIONAL CONSULT. & LECT.	2,078,384	3,124,679	5,203,063	2,134,581	3,020,427	5,155,008	(48,055)
5900 000		COMMUNICATIONS: VOICE, DATA & POSTAGE	458,950	30,270	489,220	458,880	30,270	489,150	(70)
		TOTAL-OBJECT CODE 5000	6,727,540	3,637,343	10,364,883	6,783,598	3,577,762	10,361,360	(3,523)

CAPITAL OUTLAY

ITEM 16

Object	Resource		2011-2012 Adopted Budget			2011-2012 Fall Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
6100 000		SITES & IMPROVEMENT OF SITE	0	0	0	0	0	0	0
6200 000		IMPROVEMENT	0	0	0	0	0	0	0
6400 000		EQUIPMENT	8,500	0	8,500	4,000	0	4,000	(4,500)
6500 000		EQUIPMENT REPLACEMENT	102,600	0	102,600	102,600	0	102,600	0
		TOTAL-OBJECT CODE 6000	111,100	0	111,100	106,600	0	106,600	(4,500)

OTHER OUTGO

ITEM 16

Object	Resource		2011-2012 Adopted Budget			2011-2012 Fall Revision			Change
			UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	
7130 000	XXXX-XXX	STATE SPECIAL SCHOOLS	0	0	0	0	0	0	0
7130 000	6500 001	STATE SPECIAL SCHOOLS	0	0	0	0	0	0	0
7142 000	6500 001	OTHER TUITION & SPEC. ED EXCESS COS	0	15,000	15,000	0	15,000	15,000	0
7142-002	6500-005	ADULT TRANSITION SH PROGRAM	0	30,000	30,000	0	30,000	30,000	0
7142 003	6500 001	SP. ED. NCCSE MOU	0	0	0	0	127,000	127,000	127,000
7142 001	9010 002	SP. ED. EXCESS COST/CO OFC	0	0	0	0	0	0	0
7310 001	XXXX XXX	DIRECT SUPPORT/INDIRECT COSTS	(278,285)	278,285	0	(345,372)	345,372	0	0
7350 011	XXXX XXX	ADULT ED INDIRECT - FUND 11-00	(33,543)	0	(33,543)	(33,543)	0	(33,543)	0
7350 013	XXXX XXX	FOOD SERVICE INDIRECT FD 13-00	(146,045)	0	(146,045)	(146,045)	0	(146,045)	0
7438 000	XXXX XXX	SOLAR PROJ DEBT SVC INT	840,639	0	840,639	840,639	0	840,639	0
7439 000	XXXX XXX	SOLAR PROJ OTH DEBT SVC PRINC.	765,588	0	765,588	765,588	0	765,588	0
7615 014	8150 000	TRSF FROM GEN TO DEF. MAINT. FUND 14	0	0	0	0	0	0	0
7619 015	XXXX XXX	TRSF FROM GEN TO FUND 15-00	21,600	3,000	24,600	21,600	3,000	24,600	0
7619 030	0000 800	INTERFD-TRSF-TO DED. INS.	20,000	0	20,000	20,000	0	20,000	0
		TOTAL-OBJECT CODE 7000	1,189,954	326,285	1,516,239	1,122,867	520,372	1,643,239	127,000
		TOTAL-ALL EXPENDITURES	75,501,273	23,732,928	99,234,201	75,563,574	26,403,628	101,967,202	0
		GRAND TOTAL-ALL EXPENDITURES	75,501,273	23,732,928	99,234,201	75,563,574	26,403,628	101,967,202	0

ITEM 16

San Dieguito Union High School District
Business Services Division
Finance Department

2011-2012
Fall Revision
Summary of Changes

Income:

	<u>Adopted Budget</u>	<u>Fall Revision</u>	<u>Summary of Changes</u>	
Revenue Limit	77,941,127	77,941,127	0	*
Federal	3,714,871	5,293,696	1,578,825	* \$675K Education Jobs Fund Deferred Revenue * \$363K IDEA Mental Health * \$239K Title I Deferred Revenue * \$224K Education Jobs Fund * \$43K ARRA IDEA Deferred Revenue
Other State	5,724,953	5,865,839	140,886	* \$60K TUPE * \$46K ROP Flexibility Transfer * \$20K Transition Partnership Project
Local	7,292,898	7,665,103	372,205	* \$225K Donations, College Testing * \$145K ROP *
Transfers	0	0	0	*
Encroachment	(11,978,637)	(12,088,749)	(110,112)	* \$360K Special Education Costs * \$59K Special Ed Transportation Costs * \$55K Home-To-School Transportation Costs * <\$363K> Mental Health Services
Total	94,673,849	96,765,765	2,091,916	

ITEM 16

San Dieguito Union High School District
Business Services Division
Finance Department

2011-2012
Fall Revision
Summary of Changes

Expenditures:

	<u>Adopted Budget</u>	<u>Fall Revision</u>	<u>Summary of Changes</u>	
Certificated Salaries	48,546,701	48,567,887	21,186	*
Classified Salaries	15,833,404	16,173,011	339,607	* \$352K Special Ed Instructional Aides
Benefits	19,768,991	19,868,859	99,868	* Corresponding increase to benefits *
Books & Supplies	3,092,883	5,246,246	2,153,363	* \$1.1M Categorical Carryover * \$874K Donations, Field Use, College Testing Carryover * \$134K Donations - 2011/12
Services & Operating Expenses	10,364,883	10,361,360	(3,523)	* \$32K Categorical Carryover * \$28K Donations - 2011/12 * \$22K Donations, Field Use Carryover * \$20K Transition Partnership Project * <\$127K> Special Ed NCCSE MOU
Capital Outlay	111,100	106,600	(4,500)	*
Other Outgo	1,516,239	1,643,239	127,000	* \$127K Special Ed NCCSE MOU
Total	99,234,201	101,967,202	2,733,001	

	2010-11 Unaudited Actuals			2011-12 Fall Revision			2012-13			2013-14		
	UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL	UNRESTRICTED	RESTRICTED	TOTAL
Income:												
Revenue Limit/Property Tax	75,560,440	1,963,980	77,524,420	76,473,115	1,468,012	77,941,127	77,256,834	1,468,012	78,724,846	78,855,621	1,468,012	80,323,633
Federal Income	724,151	5,662,934	6,387,085	744,649	4,549,047	5,293,696	744,649	3,291,507	4,036,156	744,649	3,291,507	4,036,156
Oth State Income	3,244,252	1,902,618	5,146,870	4,206,145	1,659,694	5,865,839	5,330,274	1,690,226	7,020,500	6,024,639	1,718,658	7,743,297
Local Income	3,434,939	5,839,988	9,274,927	1,652,464	6,012,639	7,665,103	760,721	6,012,639	6,773,360	760,721	6,012,639	6,773,360
Transfers In	458,573	67,200	525,773	0	0	0	0	0	0	0	0	0
Encroachment	(10,006,729)	10,006,729	0	(12,088,749)	12,088,749	0	(12,088,749)	12,088,749	0	(12,088,749)	12,088,749	0
Total Income	73,415,626	25,443,449	98,859,075	70,987,624	25,778,141	96,765,765	72,003,729	24,551,133	96,554,862	74,296,881	24,579,565	98,876,446
Expenditures:												
Certif Salaries	39,194,273	9,605,342	48,799,615	40,053,804	8,514,083	48,567,887	41,641,924	7,761,330	49,403,255	42,358,166	7,880,654	50,238,819
Classif Salaries	10,454,912	5,867,462	16,322,374	9,701,388	6,471,623	16,173,011	9,752,805	6,505,923	16,258,728	9,804,495	6,540,404	16,344,899
Benefits	14,114,725	4,762,272	18,876,997	14,850,659	5,018,200	19,868,859	15,444,808	4,387,186	19,831,994	15,506,386	4,313,231	19,819,617
Supplies/Materials	2,808,012	882,881	3,690,893	2,944,658	2,301,588	5,246,246	2,052,915	1,670,022	3,722,937	2,052,915	1,670,022	3,722,937
Services + Other Opr	6,840,799	2,730,376	9,571,175	6,783,598	3,577,762	10,361,360	6,783,598	3,577,762	10,361,360	6,783,598	3,577,762	10,361,360
Capital Outlay	223,276	81,746	305,022	106,600	0	106,600	106,600	0	106,600	106,600	0	106,600
Other Outgo	1,267,704	1,241,281	2,508,985	1,122,867	520,372	1,643,239	1,122,867	520,372	1,643,239	1,122,867	520,372	1,643,239
Categorical			0			0			0			0
Total Expenditures	74,903,701	25,171,360	100,075,061	75,563,574	26,403,628	101,967,202	76,905,518	24,422,595	101,328,113	77,735,027	24,502,445	102,237,471
Est Unspent	0		0			0			0			0
Est Expenditures	74,903,701	25,171,360	100,075,061	75,563,574	26,403,628	101,967,202	76,905,518	24,422,595	101,328,113	77,735,027	24,502,445	102,237,471
Excess or (Deficit)	(1,488,075)	272,089	(1,215,986)	(4,575,950)	(625,487)	(5,201,437)	(4,901,789)	128,538	(4,773,251)	(3,438,146)	77,120	(3,361,025)
Begin Bal	16,167,695	359,476	16,527,171	14,679,620	631,566	15,311,186	10,103,670	6,079	10,109,749	5,201,881	134,617	5,336,498
Audit Adjustment		0	0		0	0		0	0		0	0
Adj Beg Bal	16,167,695	359,476	16,527,171	14,679,620	631,566	15,311,186	10,103,670	6,079	10,109,749	5,201,881	134,617	5,336,498
Ending Balance	14,679,620	631,565	15,311,185	10,103,670	6,079	10,109,749	5,201,881	134,617	5,336,498	1,763,736	211,737	1,975,473
Components of EB:												
Nonspendable:												
RCF	181,451		181,451	180,000		180,000	180,000		180,000	180,000		180,000
STORES	817		817	1,000		1,000	1,000		1,000	1,000		1,000
Prepaid Expenditures	5,192		5,192									
Restricted:												
Resv for cat progs		631,566	631,566		6,079	6,079		134,617	134,617		211,737	211,737
Assigned:												
Basic Aid Reserve	3,002,252		3,002,252	3,059,016		3,059,016	0		0	0		0
Other Commnts	275,000		275,000									
Donation Carryover	891,743		891,743									
Unassigned:												
Reserve @ 4.5%	4,503,378		4,503,378	4,588,524		4,588,524	4,559,765		4,559,765	4,600,686		4,600,686
Total Components	8,859,833	631,566	9,491,399	7,828,540	6,079	7,834,619	4,740,765	134,617	4,875,382	4,781,686	211,737	4,993,423
Econ Uncertainties	5,819,787	0	5,819,787	2,275,130	0	2,275,130	461,116	0	461,116	(3,017,950)	0	(3,017,950)
	5.82%		5.82%	2.23%		2.23%	0.46%		0.46%	-2.95%		-2.95%
Special Reserve	2,476,743		2,476,743	2,475,737		2,475,737	2,500,494		2,500,494	2,525,499		2,525,499
Combined Reserve	17.14%			12.34%		12.34%	7.60%		7.60%	4.20%		4.20%

ADA	2011-12		2012-13		2013-14	
	11964		11964		11964	
	Fund 03	Fund 06	Fund 03	Fund 06	Fund 03	Fund 06
Income:						
Revenue Limit/Property Tax						
Base Revenue Limit	89,315,532		92,084,313		94,662,674	
Funded Revenue Limit	72,698,716		74,952,376		77,051,043	
Est. P-2 Property Tax	77,595,963		78,371,923		79,939,361	
Excess Tax	4,897,247		3,419,546		2,888,318	
Prop Tax Increase %	0.50%		1.0%		2.0%	
California CPI	3.20%		2.80%		3.0%	
Net	387,980		783,719	15,722	1,598,787	29,360
Federal Income						
PY Categorical Carryover				(358,345)		
Less 1011 Jobs Stim				(613,317)		
Less 1112 Jobs Stim				(285,878)		
SFSF*						
Net	-	-	-	(1,257,540)	-	-
Oth State Income						
Fair Share Restoration						
COLA	2.24%		3.10%		2.80%	
Net RevLim Change	0.00%		3.10%		2.80%	
Fair Share Percentage	-8.92%		-8.92%		-8.92%	
Tier II and III Funding	5,651,115	984,899	5,826,300	1,015,431	5,989,436	1,043,863
Estimated Fair Share Cut			(7,966,945)		(8,213,921)	
Fair Share vs Excess Tax	(4,368,491)		(3,419,546)		(2,888,318)	
Net Tier II & III Categorical	1,282,624	984,899	2,406,753	1,015,431	3,101,118	1,043,863
Basic Aid	1,435,688		1,435,688		1,435,688	
Tier II YOY Change				-		-
Tier III YOY Change			1,124,129	30,532	694,364	28,432
California Solar Initiative						
Mandate Reimbursement						
Spec Ed Mandate Settlement						
Net			1,124,129	30,532	694,364	28,432
Local Income						
Donation PY Carryover			(891,743)			
Net	-	-	(891,743)	-	-	-
Transfers In						
Encroachment						
CMH Realignment						
Net						
Net Change to Income Combined			1,016,105	(1,211,286)	2,293,152	57,792
				(195,181)		2,350,944
Expenditures:						
Certif Salaries						
Step	1.30%	1.30%	1.30%	1.30%	1.30%	1.30%
Column	0.42%	0.42%	0.42%	0.42%	0.42%	0.42%
Mental Health Reseve						
Salary Increase %	-	-	0	0	0	0
EL Stipend						
Insurance Waiver Payout						
Fed Jobs Stim			899,195	(899,195)		
Cert Staff Reductions						
Admin Reductions						
Tier III Expiration						
Net			1,588,120	(752,753)	716,241	119,323
Classif Salaries						
Step	0.53%	0.53%	0.53%	0.53%	0.53%	0.53%
Salary Increase	-	-	51,417	34,300	51,690	34,481
Classified Reductions						
Walk-On Coaches						
Artists in Residence						
Net			51,417	34,300	51,690	34,481
Benefits						
Cert Flex			4,997,670	1,011,945	5,342,410	1,131,149
Class Flex			1,897,134	1,372,133	2,241,874	1,491,337
Flex Increase %			5%	5%	5%	5%
Flex Increase \$			344,740	119,204	379,214	131,124
PERS Contribution Increase			195,596	130,479		
Net			540,336	249,683	379,214	131,124
Supplies/Materials						
PY One-Time Carry-Over			(891,743)	(631,566)		
Fed Stim Unspent						
Net			(891,743)	(631,566)	-	-
Services + Other Opr						
Solar Savings						
CMH Realignment						
Net			-	-	-	-
Capital Outlay						
Other Outgo						
Solar Debt Service			(20,000)			
Def Maint Contribution						
Net			(20,000)	-	-	-
Net Change to Expenditures Combined			1,268,131	(1,100,336)	1,147,145	284,929
				167,795		1,432,074
Total Net Change Combined			(252,026)	(110,950)	1,146,006	(227,137)
				(362,976)		918,870

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: October 10, 2011

BOARD MEETING DATE: October 20, 2011

**PREPARED AND
SUBMITTED BY:** Ken Noah
Superintendent

SUBJECT: DATE OF ORGANIZATIONAL MEETING,
DECEMBER 8, 2011

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EXECUTIVE SUMMARY

According to Education Code sections 35143 and 7200(c)(2), all Governing Boards are required to hold an annual organizational meeting for the purpose of establishing future meeting dates and electing officers. The outcome of said meeting is then reported to the County Office of Education within a specific window of time. The San Diego County Office of Education requests that this meeting be held between December 1 and December 16, 2011.

RECOMMENDATION:

District administration recommends December 8, 2011, as the date for the Organizational Board Meeting. This item is being submitted for consideration by the board will be submitted for board action on November 17, 2011.

FUNDING SOURCE:

Not applicable

KN/bb

Organizational Meetings of Governing Board

October 1, 2011

**NOTICE OF DECEMBER 2011
ORGANIZATIONAL MEETING OF THE GOVERNING BOARD**

Complete and submit no later than December 1, 2011 to:

Peg Marks
Legal Services, Room 609
San Diego County Office of Education
Email: pmarks@sdcoe.net
Fax: (858) 541-0697

School District: San Dieguito Union High School District

Date of Organizational Meeting: December 8, 2011
(date between December 3 and December 17 inclusive)

Time of Meeting: 6:30 PM

Barbara Groth, Board Clerk

October 20, 2011
Date